OVERVIEW

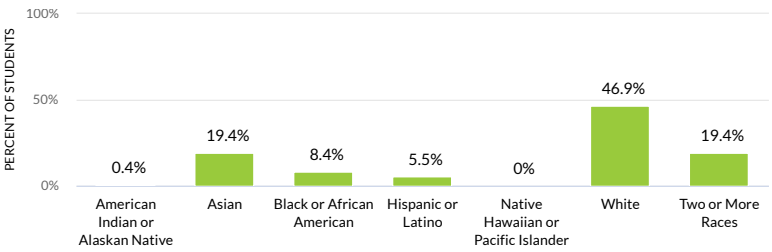
School Details

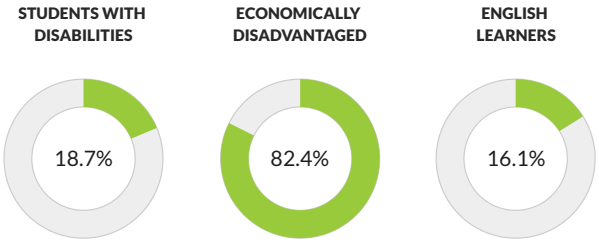
Grades : K4-5
Enrollment : 273
Percent open enrollment : 4%

Northside Elementary is a 45-15 school that is located on nearly 5 acres of land on the north end of La Crosse. As a community school, we believe that we are stronger as a school if we work together with our neighboring businesses and community members to identify and resolve issues beyond the academic needs of our students. For more information: https://bit.ly/3DT7EEw

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups





Score Summary

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see https://dpi.wi.gov/accountability/resources.

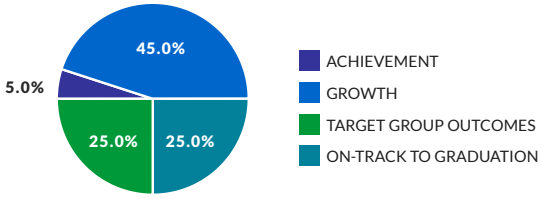
Overall Score

61.7

Meets Expectations

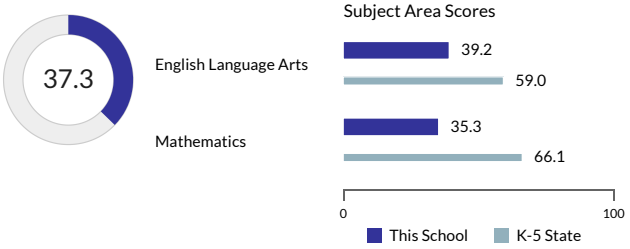
★★★

PRIORITY AREA WEIGHTS

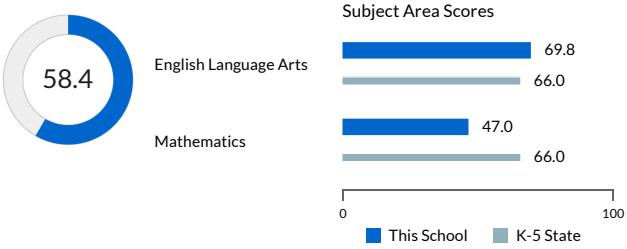


Priority Area Scores

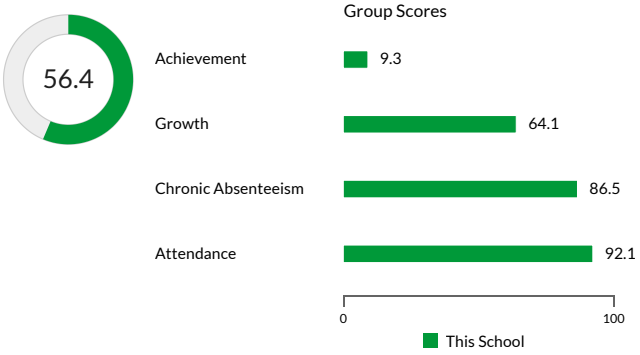
ACHIEVEMENT



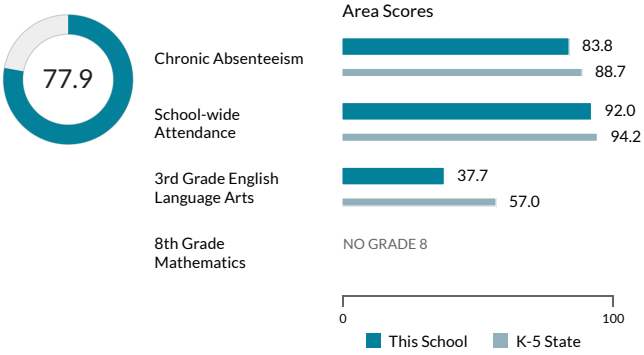
GROWTH



TARGET GROUP OUTCOMES



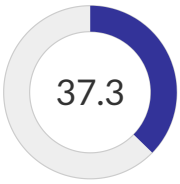
ON-TRACK TO GRADUATION



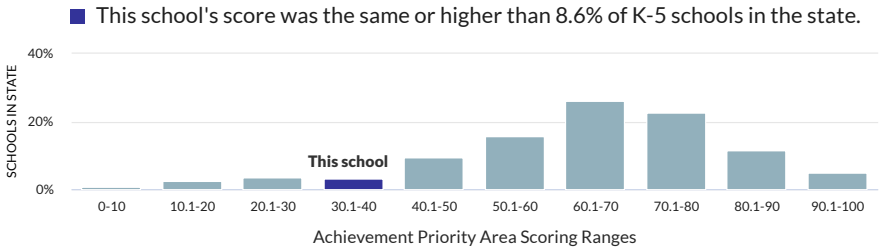
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 39.2
Mathematics Score: 35.3

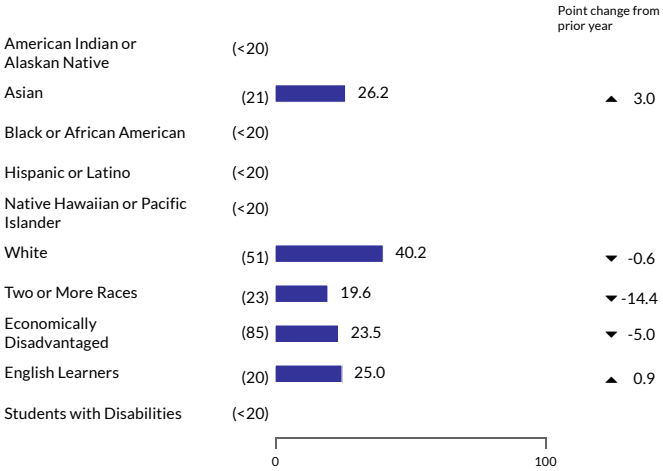


Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS

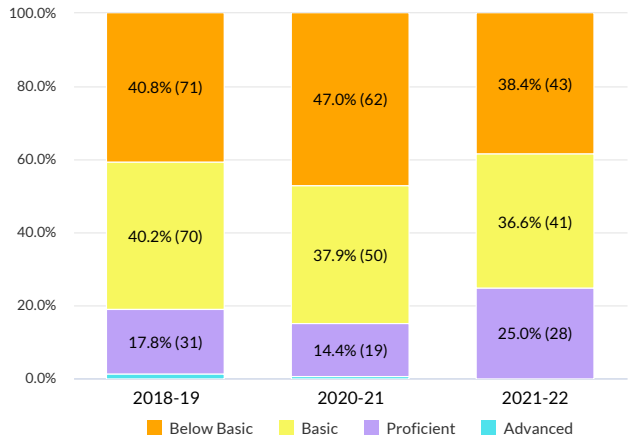
MATHEMATICS



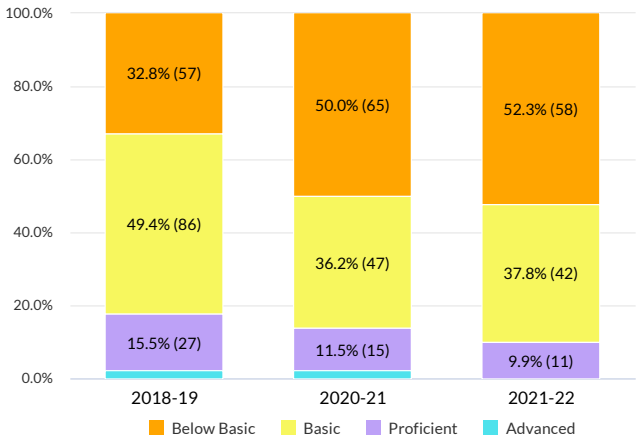
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS



ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2021-22

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
98.4%	95.5%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
96.8%	95.5%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	189,026	6.7%	33.7%	34.8%	24.8%	158,542	5.8%	31.3%	35.0%	27.9%	174,530	6.4%	32.2%	33.5%	27.9%
All Students	174	1.1%	17.8%	40.2%	40.8%	132	0.8%	14.4%	37.9%	47.0%	112	0.0%	25.0%	36.6%	38.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	34	0.0%	8.8%	47.1%	44.1%	28	0.0%	3.6%	46.4%	50.0%	21	0.0%	33.3%	28.6%	38.1%
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	95	2.1%	24.2%	31.6%	42.1%	60	1.7%	20.0%	31.7%	46.7%	51	0.0%	33.3%	35.3%	31.4%
Two or More Races	30	0.0%	13.3%	43.3%	43.3%	25	0.0%	12.0%	56.0%	32.0%	23	0.0%	13.0%	60.9%	26.1%
Economically Disadvantaged	141	0.7%	13.5%	39.7%	46.1%	102	1.0%	9.8%	39.2%	50.0%	86	0.0%	19.8%	40.7%	39.5%
English Learners	34	0.0%	2.9%	50.0%	47.1%	27	0.0%	3.7%	44.4%	51.9%	20	0.0%	35.0%	25.0%	40.0%
Students with Disabilities	47	0.0%	4.3%	38.3%	57.4%	33	0.0%	9.1%	18.2%	72.7%	<20	*	*	*	*

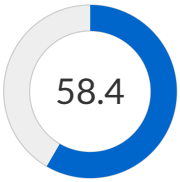
MATHEMATICS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	189,322	12.0%	34.8%	32.0%	21.2%	158,376	10.1%	32.3%	32.1%	25.6%	175,003	11.9%	33.2%	30.6%	24.4%
All Students	174	2.3%	15.5%	49.4%	32.8%	130	2.3%	11.5%	36.2%	50.0%	111	0.0%	9.9%	37.8%	52.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	34	0.0%	8.8%	58.8%	32.4%	28	0.0%	7.1%	32.1%	60.7%	21	0.0%	0.0%	52.4%	47.6%
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	95	3.2%	17.9%	44.2%	34.7%	60	3.3%	18.3%	35.0%	43.3%	51	0.0%	19.6%	41.2%	39.2%
Two or More Races	30	3.3%	16.7%	46.7%	33.3%	25	4.0%	4.0%	48.0%	44.0%	23	0.0%	4.3%	30.4%	65.2%
Economically Disadvantaged	141	1.4%	12.1%	50.4%	36.2%	100	1.0%	9.0%	36.0%	54.0%	85	0.0%	4.7%	37.6%	57.6%
English Learners	34	0.0%	5.9%	58.8%	35.3%	27	0.0%	7.4%	33.3%	59.3%	20	0.0%	0.0%	50.0%	50.0%
Students with Disabilities	47	0.0%	6.4%	46.8%	46.8%	33	3.0%	0.0%	36.4%	60.6%	<20	*	*	*	*

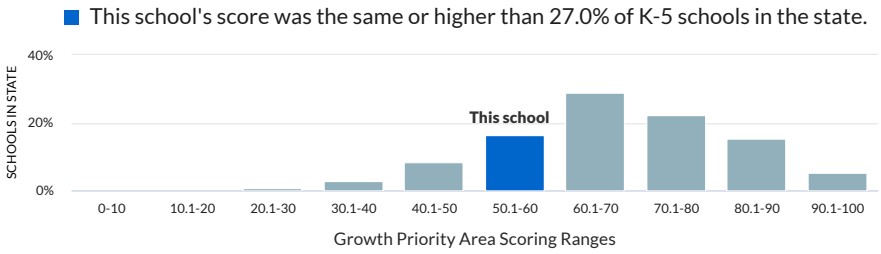
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



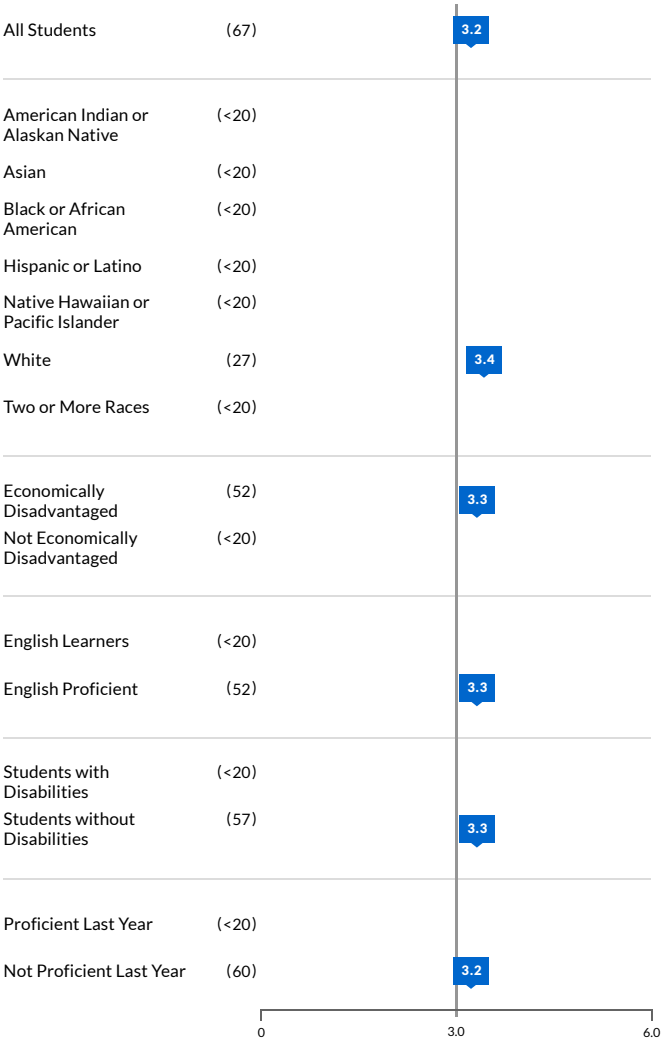
English Language Arts Score: 69.8
Mathematics Score: 47.0



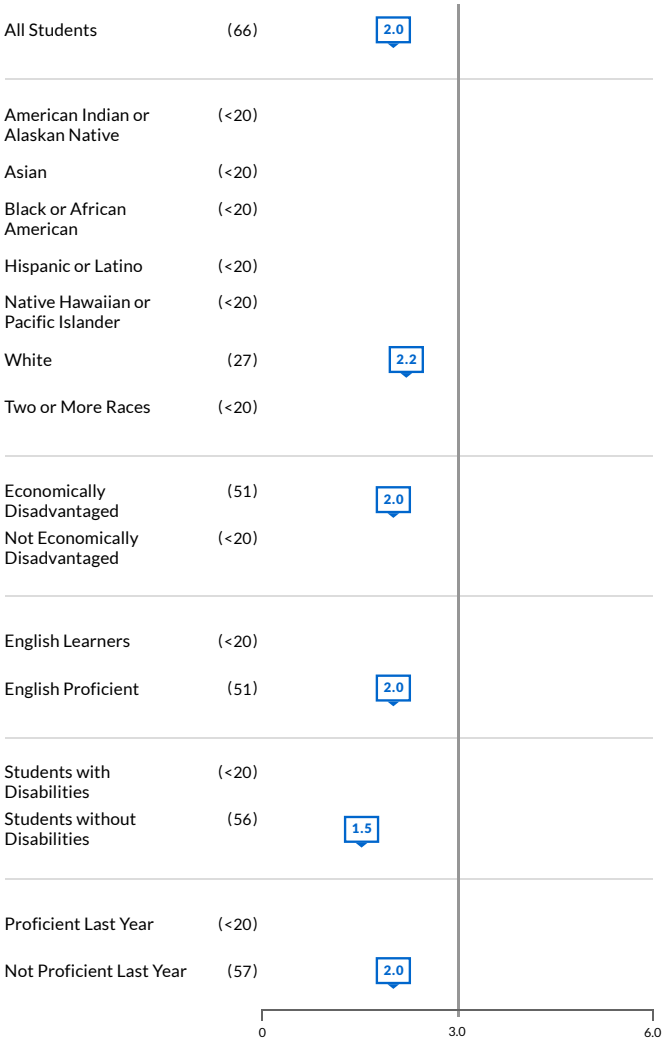
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



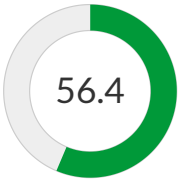
MATHEMATICS

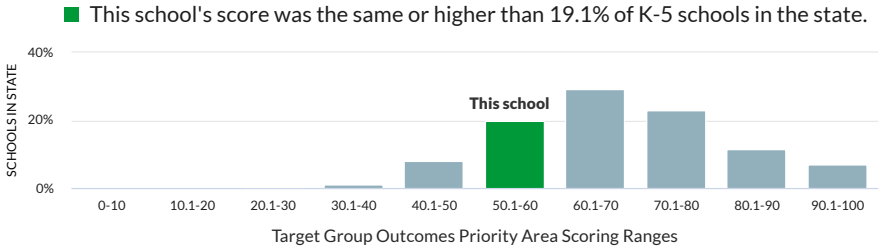


TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score





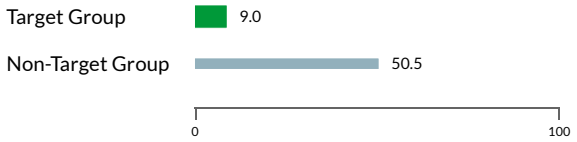
Component Scores

ACHIEVEMENT

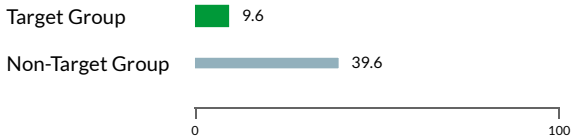
Score: 9.3

Average points-based proficiency rates.

English Language Arts



Mathematics

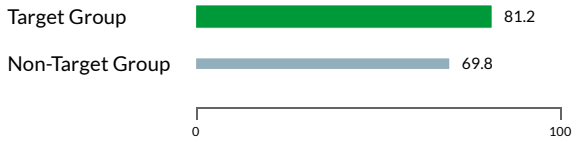


GROWTH

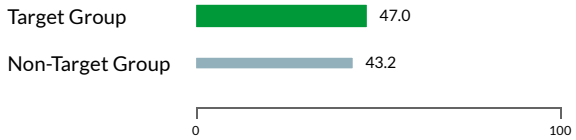
Score: 64.1

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



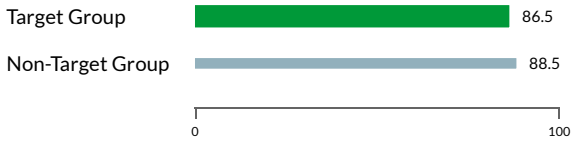
Mathematics



CHRONIC ABSENTEEISM

Score: 86.5

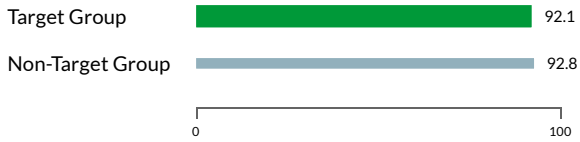
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 92.1

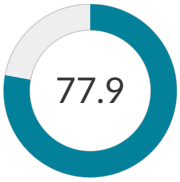
This score is the overall attendance rate for the Target Group in 2020-21.

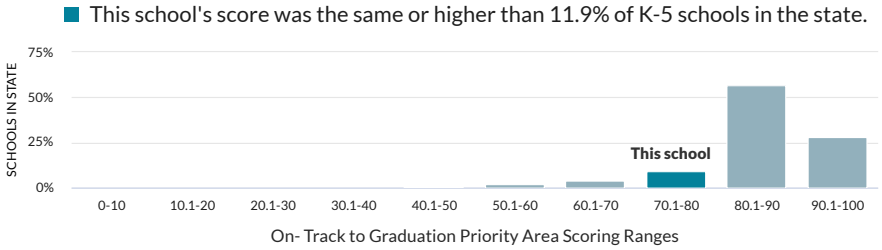


ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



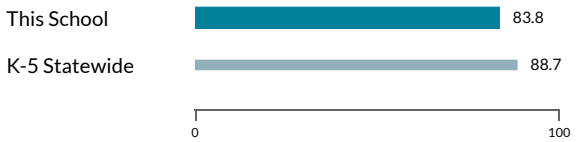


Component Scores

CHRONIC ABSENTEEISM

Score: 83.8

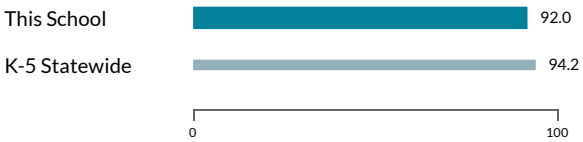
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 92.0

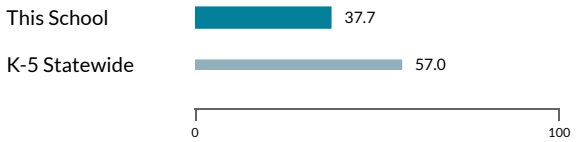
This score is the overall attendance rate for the school in 2020-21.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 37.7

Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	371,586	9.6%	365,635	10.2%	352,483	13.5%
All Students	347	8.4%	270	13.7%	279	24.7%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	68	0.0%	57	8.8%	56	10.7%
Black or African American	<20	*	<20	*	24	70.8%
Hispanic or Latino	27	22.2%	23	26.1%	28	50.0%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	181	6.6%	130	10.8%	125	16.0%
Two or More Races	58	13.8%	44	13.6%	46	26.1%
Economically Disadvantaged	275	9.8%	227	15.9%	223	26.5%
English Learners	67	0.0%	53	9.4%	50	12.0%
Students with Disabilities	78	16.7%	66	10.6%	58	31.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

Wisconsin Department of Public Instruction
Office of Educational Accountability
125 S. Webster Street
Madison, WI 53703
dpi.wi.gov

November 2022

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