Our mission is to help educational leaders gather, organize, and use data to make strategic decisions.

- Founded in 2002 to provide independent research
- Conducted over 10,000 staff, parent, and student, and community surveys for school improvement
- Helped more than 900 districts navigate the strategic planning and referendum planning process
Survey Information

• Survey deadline **May 12, 2023**

• **1,511** parent/community respondents

• **541** staff respondents
**Background:** Our enrollment has dropped by almost 1,800 students in the last 20 years. Because state funding is tied to enrollment, the fewer students we have, the less money we receive. It has become very costly to maintain and operate all of our schools. To help solve this problem, the District created a Facilities Advisory Committee this spring.

The charge of this group is to study options on how to adjust our elementary school configuration, which could include school consolidation. Ultimately the committee will make a recommendation to the school board. Your feedback will help inform this recommendation.
What factors are most important as we plan for elementary school reconfiguration?

- Appropriately-sized classrooms
- Safe & secure schools
- Comparable opportunities for students at each school
- Neighborhood accessible schools
- Safe vehicle traffic flow for student pick-up/drop off
- Dedicated art and music/band classrooms
- Social/economic diversity in our schools
- Important part of the community/"sense of place"
- Bus ride time
- Accessible playgrounds
- Eco-friendly, energy-efficient buildings
- Dedicated gyms (not shared with the cafeteria)
- Dedicated space for small group instruction and student collaboration
- Building maintenance costs
- Cost of building renovation/adaption/replacement
- Adequate parking
- Aesthetically appealing (attractive) schools
- Lower school operating costs
- Meeting spaces for staff, parents, and the community
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The top 4 priorities are the same for all 3 groups.
What factors are most important as we plan for elementary school reconfiguration?

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<tr>
<th>Factor</th>
<th>Parents</th>
<th>Community</th>
<th>Staff</th>
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3 of the 4 items are the same priorities for staff and community.
What factors are most important as we plan for elementary school reconfiguration?

Important priorities for community members.
What did we learn?

The top 4 priorities are the same for all 3 groups:
- Appropriately-sized classrooms
- Safe & secure schools
- Comparable opportunities for students at each school
- Neighborhood accessible schools

3 of the next 4 priorities are the same for all 3 groups:
- Safe vehicle traffic flow for student pick-up/drop off
- Social/economic diversity in our schools
- Important part of the community/"sense of place"

The community placed a higher priority on cost than the staff and parents.
What factors are most important as we plan for elementary school reconfiguration?

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- Aesthetically appealing (attractive) schools

The chart shows the percentage of respondents who consider each factor important for elementary school reconfiguration.
What factors are most important as we plan for elementary school reconfiguration?

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[Bar chart showing percentages of parents' opinions on various factors]
What factors are most important as we plan for elementary school reconfiguration?
Which schools do your children attend?
(Select all that apply.)
Grade level of your child(ren):
(Select all that apply.)

- 12: 10%
- 11: 12%
- 10: 12%
- 9: 14%
- 8: 12%
- 7: 13%
- 6: 15%
- 5: 13%
- 4: 14%
- 3: 13%
- 2: 11%
- 1: 12%
- Kindergarten: 13%
- Pre-Kindergarten: 8%
One or more of my children receive the following services: (Select all that apply.)

- Free or Reduced-Price Lunch: 15%
- Gifted and Talented/Enrichment/Advanced: 14%
- Special Education: 12%
- 504 Plans: 6%
- English Language Learner (ELL): 2%
- None of the above: 60%
- I’m not sure: 2%
I identify as: (Select all that apply)

- White: 89%
- More than one race/ethnicity: 2%
- Hispanic, Latinx, or Spanish origin of any race: 2%
- Asian: 2%
- Black or African American: 1%
- American Indian or Native Alaskan: 1%
- Native Hawaiian or Other Pacific Islander: 1%
- Other: 1%
- I prefer not to respond: 6%
Staff Respondent Information
At which location do you spend the most time?

- Central High: 13%
- Logan High: 11%
- Logan Middle: 8%
- Longfellow Middle: 6%
- Spence Elementary: 6%
- District-wide: 5%
- Southern Bluffs Elementary: 5%
- Northside Elementary: 5%
- Hintgen Elementary: 5%
- Hamilton Elementary: 5%
- Lincoln Middle: 4%
- Summit Environmental: 4%
- State Road Elementary: 4%
- North Woods International: 4%
- Emerson Elementary: 4%
- Other: 3%
- La Crosse Polytechnic: 1%
- Coulee Montessori: 1%
- SOTA I: 1%
- Coulee Region Virtual Academy (CRVA): 1%
- SOTA II: 0.2%
- Choose not to answer: 3%
What best describes your position?

- Classroom Teacher, 47%
- Support Staff (food service, transportation, custodial/maintenance, administrative assistant, etc.), 18%
- Paraprofessional, 7%
- Educational Specialist (certified staff including...)
- Administration
- Choose not to answer, 6%
Questions or Comments?
Thank you!