

# Facility Advisory Committee

July 19, 2023



# Tonight's Agenda

1. Welcome Back and Agenda
2. June FAC Meeting Review and Regrounding
3. Use Survey Results and Relevant Policy to Refine Consolidation Parameters
4. Table Team Discussion: Applying Updated Parameters to Consolidation Options
5. Full Group Report Out / Discussion
6. Refine Consolidation Options
  - a. Narrow the number of potential consolidation options for ongoing consideration if readiness for this exists among committee members
  - b. Identify any remaining information needed to assist the committee meaningfully in its ongoing work/recommendations
7. Next Meeting / Committee Feedback



# FAC Members

Alex Attardo

Jerry Wacek

Michelle Powell

Andrea Trane

Joan Parke

Mo Yang

Anna Stindt

Karl Green

Nell Saunders-Scott

Bill Lanzel

Kathi Blanchard

Paisley Sichone

Courtney Lokken

Katie Bittner

Steve O'Malley

Ed Scholl

Linda Hansen

Tamara Gruen

Heidi Odegaard

Mac Kiel

Taylor Ledvina

Jed Olson

Matt Johnson

Tim Alberts

Tammy Wills

FAC Facilitator: Joe Schroeder



# Our Norms

- Start on time; end on time or early.
- Suspend judgment.
- Listen to understand; be civil.
- Respect others and self; respect opinions other than your own.
- Share the air.
- Make recommendations on behalf of all district students.
- Be forward-looking, focused on the future.
- Make decisions through consensus:
  - Ensure that every different perspective on a topic at hand has opportunity to be heard
  - Ensure that the will of the group on that topic is clear.



# June FAC Meeting Review and Regrounding

# Looking Back at Our June FAC Meeting

1. Reviewed community survey results to identify top factors/parameters
2. Evaluated ES consolidation options in regard to top parameters
3. Engaged in initial learning/input regarding secondary facilities details and challenges

# Exit Slip Feedback from Our June Meeting

## **What went well?**

- Good table discussions
- Good information provided
- Continuing to move forward

## **What could be improved?**

- Would like more high school facility information
- More opportunities for discussion
- Still feel uninformed about why each school might be considered for closure

## **What do you want to learn more about?**

- Secondary school information
- Impacts on students for building closure options
- Integrate policy factors into evaluation parameters



# Question / Response Form Check-in



Submitter: Kathi Blanchard

Where will referendum money be spent?

- Referendum money will be spent on the priorities indicated in the referendum materials: student support; building maintenance; programs and personnel. The referendum provides \$6.25M of new money in the first year, and then along with replacing the current \$4.1M referendum adds \$6.65M of new money in the second through sixth years, totalling \$10.75M annually.
- In the first year, \$1.75M will be used to continue previously ESSER supported positions for elementary and middle school behavior and academic interventionists (student support), \$2.5M will be used for deferred maintenance on buildings (\$1M on the middle schools), and \$2.0M used to help provide at least a 4% wage increase to teachers and staff (programs and personnel).
- In the following years, the funds from the referendum will continue to support previously ESSER supported positions, alleviate the school district's structural \$2.1M deficit, and continue to aid in funding cost of living increases for teachers and staff.





# Question / Response Form Check-in



Submitter: Courtney Lokken

I would love for us to have a conversation about who we are as a district and who we want to be. I'm not sure we can make a decision without that conversation.

- The district for many years has been the “School District of Choice.” The “choice” meaning the School District of La Crosse offers many options to students and families that they are able to choose from. This has included charter schools (SOTA I, SOTA II, Coulee Montessori, CMAP, Polytechnic, and Coulee Region Virtual Academy), choice options (Summit Environmental School, North Woods International School with International Baccalaureate curriculum and historically Spanish immersion, middle school Spanish Immersion, year-round school at Northside and historically at Hamilton), high school academies (Health Science Academy, Architecture, Construction, and Engineering Academy, La Crosse Engineering Academy, and a future Aviation Academy), and the ability of parents to transfer schools if there is room available. Nearly none of these options are available at schools in our region and they set our school district apart significantly. Further conversation about “who we are” is certainly possible as a part of a larger strategic plan.

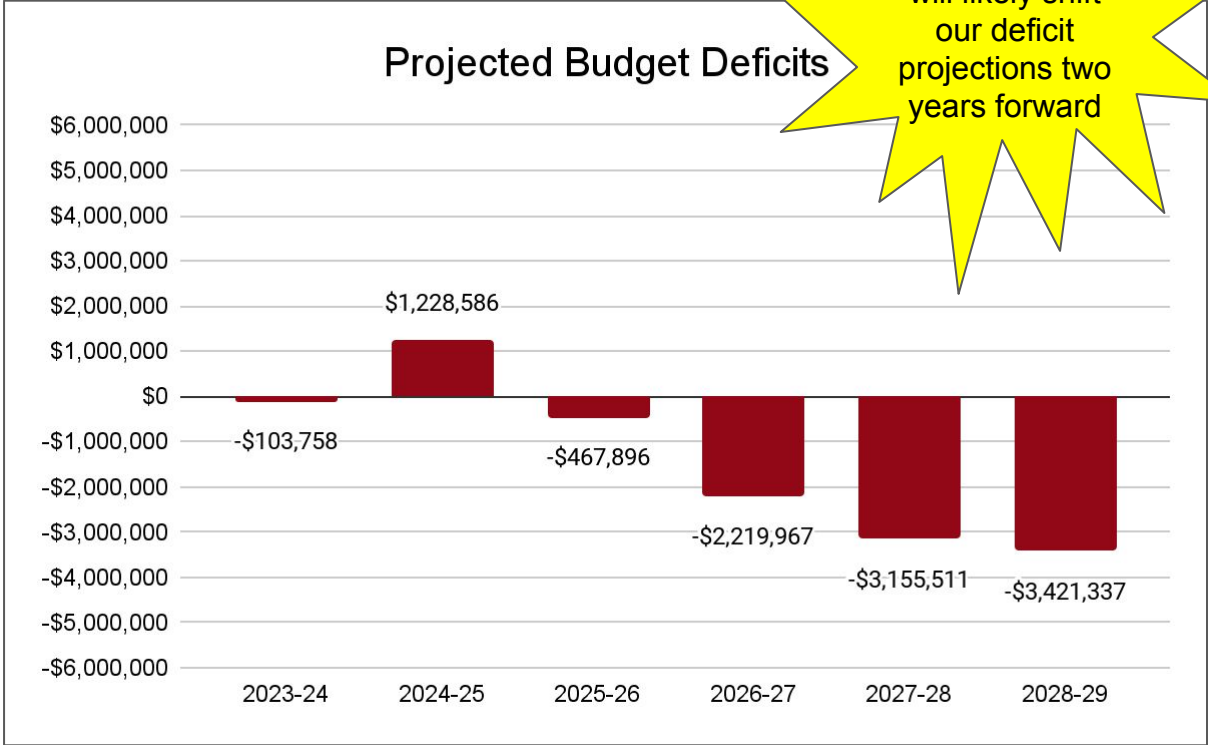
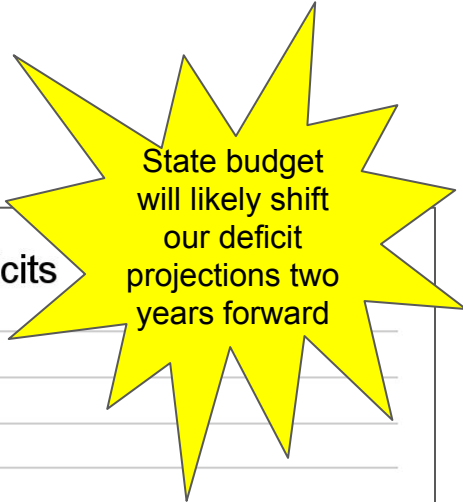


# Referendum Necessary But Not Sufficient

The passage of spring's operational referendum was crucial for our District.

Underinvestment by the State is still impacting revenues into the future.

We asked for as much as we could while knowing we still have to become more efficient.



# Building Closure Impacts and Benefits

Enrollments and Sections			Benefits	
Scenario	Enrollment	Sections	Financial Benefits	Educational Benefits
Current (9)	275	16.3	\$3.4M deficit in six years	
Close 1 ES	310	18.3	\$1.4M annual savings	More balanced classrooms, more collaboration, <b>fewer</b> split classrooms, <b>fewer</b> travelling teachers
Close 2 ES	354	20.9	\$2.4M annual savings	More balanced classrooms, more collaboration, <b>likely no</b> split classrooms, <b>likely no</b> travelling teachers
Close 3 ES	413	24.3	\$3.0M annual savings	More balanced classrooms, more collaboration, <b>likely no</b> split classrooms, <b>fewer</b> travelling teachers



# Why a FAC Consolidation Recommendation is Needed

## Financial

- Ongoing, declining enrollment
- Significant financial challenges, even with successful referenda
- Excess space in district buildings

## Instructional

- Balanced classrooms, fewer splits
- Collaboration for staff, less travel time
- Student access to their teachers



# FAC Evaluation of Consolidation Options From June

*Do options A, B, C and D still seem viable for potential consolidation?*

- Yes x3
- Option C (North Woods) x1
- Option C + B (Hintgen) or D (Spence) x1

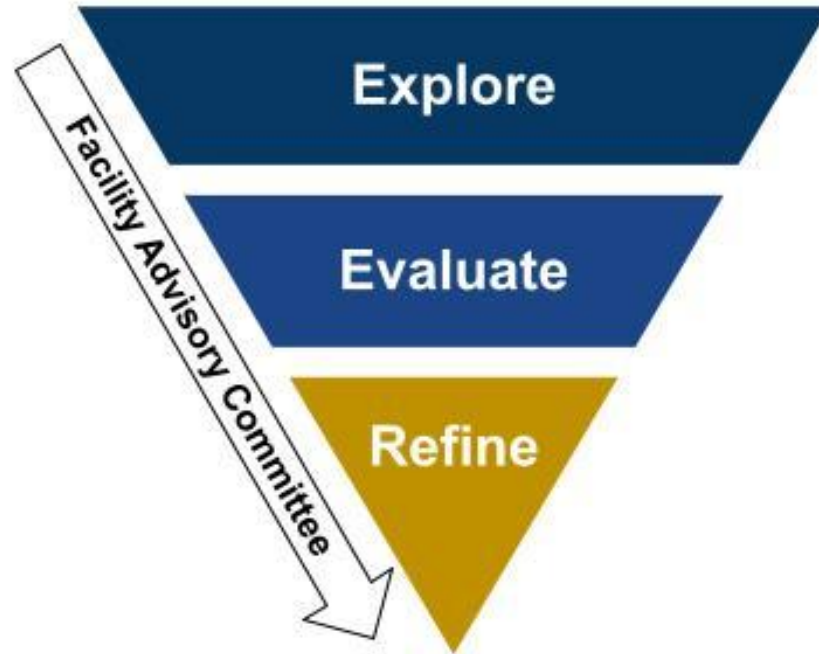
*Do any of these options seem more viable than others?*

- 1 North, 1 South x1
- North Woods x3
- Spence x1, not Spence x1

*What other consolidation options should FAC consider?*

- Summit
- Emerson + North Woods
- Multiple + build new





# Use Survey Results and Relevant Policy to Refine Consolidation Parameters

# Feedback Informing Parameters

- Comment cards indicated a desire to use existing administrative policies as a basis for developing parameters.
- Comment cards indicated a desire for a broader range of parameters than the survey results provided alone.
- General comments indicated a desire to include the opportunity for site redevelopment as a factor.
- General comments indicated that teacher satisfaction was identified as a potential factor. [FAQ response](#).
- General comments indicated a desire to include specific profit/benefit of certain sites over others.





# Process for Development of Potential Parameters

1. Reviewed policies that intersected with facilities (9100, 9800)
  - a. [Facilities Development Goals - 9100](#)
  - b. [Retirement of Facilities - 9800](#)
2. Examined survey results
  - a. [Survey Results](#)
3. Identified elements of policies and highly rated survey items that were different between buildings (33 of 60)
4. Consolidated policy and survey elements into dominant and similar categories
5. Resulted in 7 parameters (consolidated from 16 categories)



# Examples of Non-Differentiating Factors

- Teacher satisfaction (teachers love their school, any closure will be difficult, this ends up being similar across buildings)
- Maximizing city neighborhood redevelopment (not within our authority or purview, each could have an impact depending on how it is viewed)
- 9100 - Innovation and Best Practices for Teaching and Learning (all of our buildings provide similar opportunities)
- 9100 - Diverse Learning Needs (all of our buildings provide similar opportunities)



# Summary of Proposed Differentiating Parameters

1. Collaborative Alignment with Community Resources (9100)
2. Physical Site and Facility Considerations (9100/9800)
3. Financial Considerations (9100)
4. General Enrollment Projections and Reassignment Impacts (9800)
5. Neighborhood accessible schools (survey)
6. Safe vehicle traffic flow (survey)
7. Socioeconomic diversity (survey)



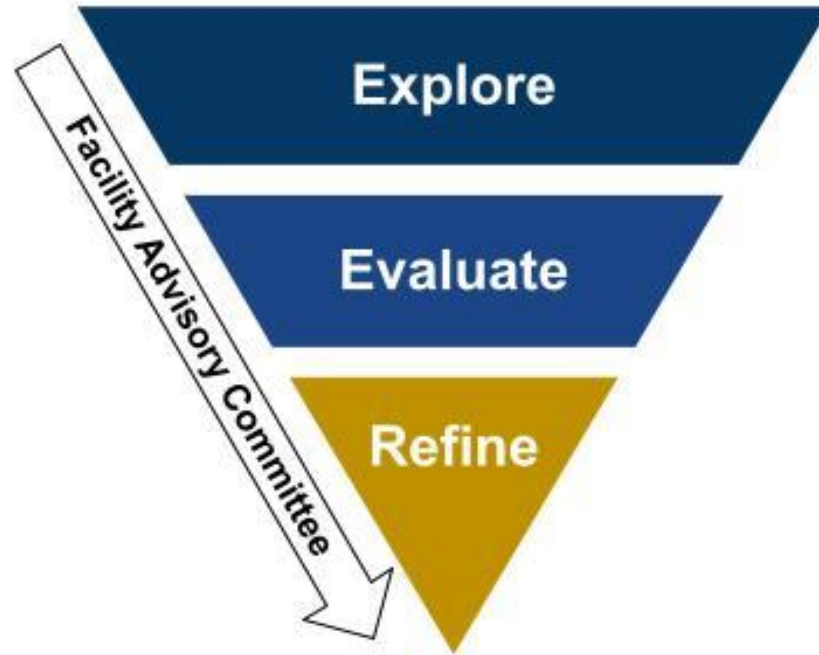
# Example of Administrative Notes

## Collaborative Alignment with Community Resources (9100)

- North Woods location is a barrier to building family/school relationships
- North Woods does not align with City population growth trends and is in a location where students are not, nor will likely be
- North Woods location prevents it from maximizing it as an asset to the school community it serves (e.g. gym is not used as much as others)



# *Refine* Elementary Consolidation Options



## Table Team Discussion:

### Applying Updated Parameters to Consolidation Options

Please Identify Roles:

- Timekeeper
- Scribe
- Reporter



- 1) To what degree do the updated parameters help you differentiate among potential consolidation options?
- 2) Using the updated parameters and with an eye toward continued narrowing of the committee's ultimate recommendations, which consolidation options seem most credible?



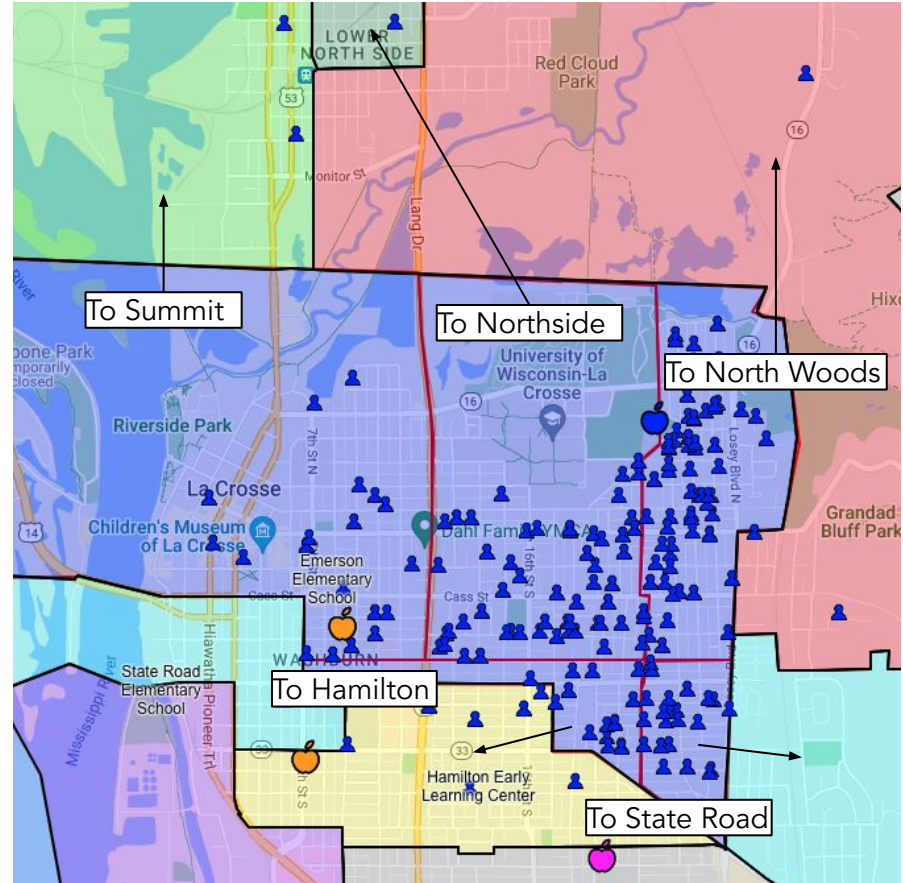
# A - Emerson

## Student Reassignment

- To North Woods: 92
- To Northside: 83
- To Hamilton: 43
- To State Road: 33
- To Summit: 29
- To other ES: 0, 1, 9

## Key Parameters

- ES Average Enrollment: 273 → 308
- Bussing Eligible: 14.7% → 21.6%
- SES Balance (std dev): 19% → 17%



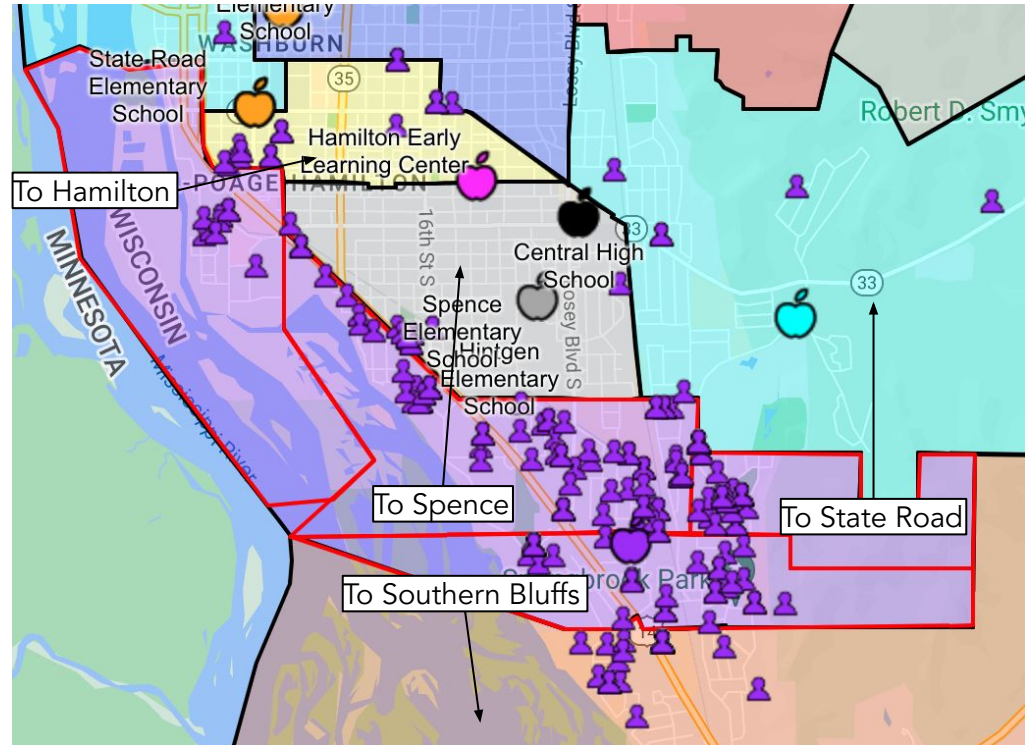
# B - Hintgen

## Student Reassignment

- To Spence: 83
- To Southern Bluffs: 68
- To State Road: 38
- To Hamilton: 25
- To other ES: 0, 1, 3, 3

## Key Parameters

- ES Average Enrollment: 273 → 307
- Bussing Eligible: 14.7% → 21.6%
- SES Balance (std dev): 19% → 18%





# C - North Woods

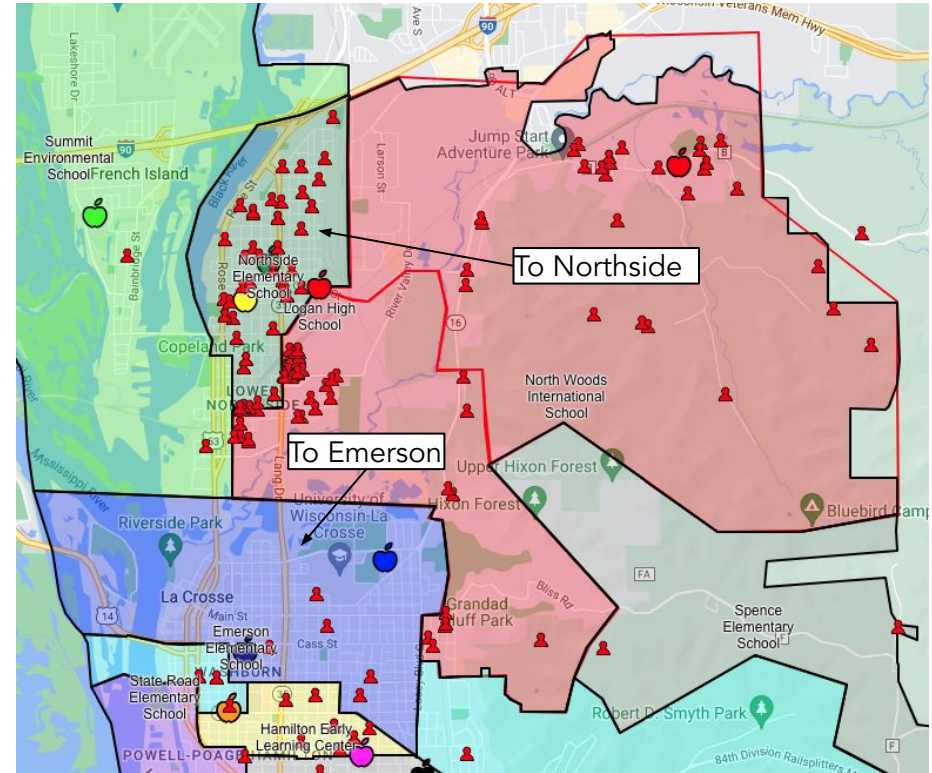
## Student Reassignment

- To Northside: 88
- To Emerson: 93
- To other ES: 4, 5, 7, 8, 8, 10

## Key Parameters

- ES Average Enrollment: 273 → 302
- Bussing Eligible: 14.7% → 11.7%
- SES Balance (std dev): 19% → 17%

\*Need a location for SOTA 1, 111 students



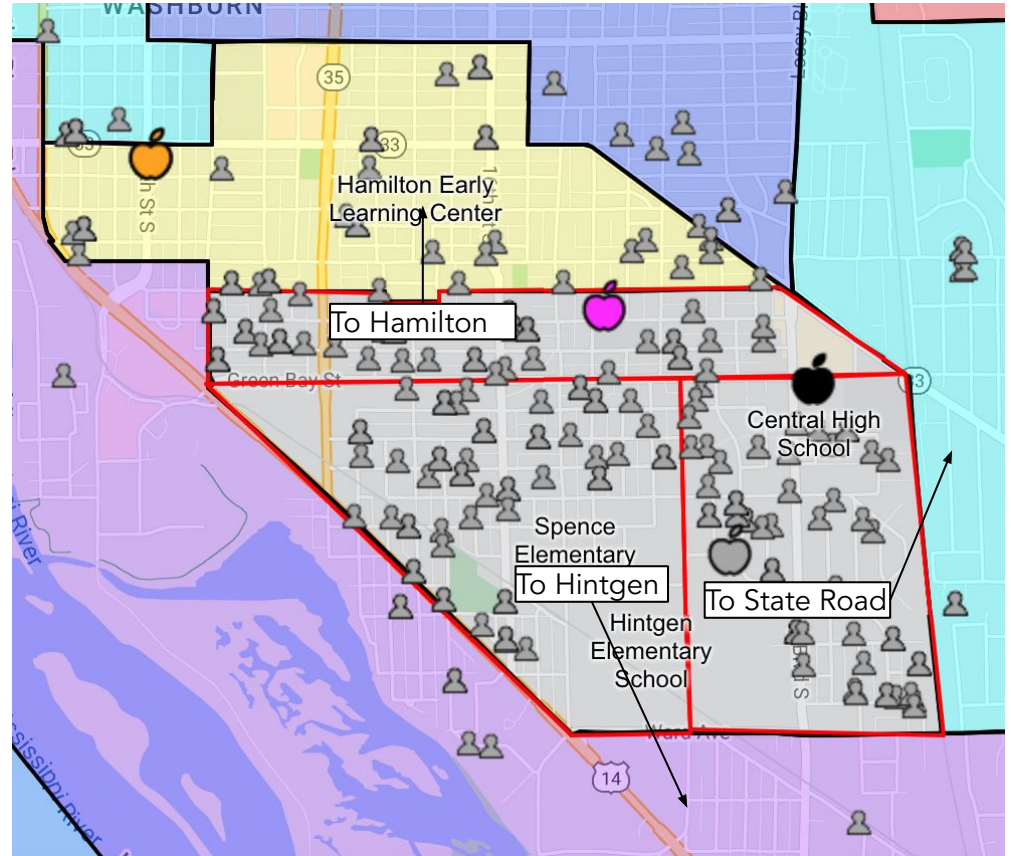
# D - Spence

## Student Reassignment

- To Hintgen: 83
- To Hamilton: 81
- To State Road: 71
- To Emerson: 18
- To other ES: 1, 4, 4, 10

## Key Parameters

- ES Average Enrollment: 273 → 304
- Bussing Eligible: 14.7% → 14.7%
- SES Balance (std dev): 19% → 20%



# Two School Consolidation Impacts

<b>Building</b>	<b>Ave. K-5 Enrollment</b>	<b>Std Dev Econ Dis</b>	<b>Bus Eligible</b>
<i>Current</i>	273	19%	14.7%
Hintgen & North Woods	345	17%	11.7%
Emerson & Hintgen	351	15%	21.6%
North Woods & Spence	341	19%	11.7%
Emerson & Spence	348	18%	21.6%



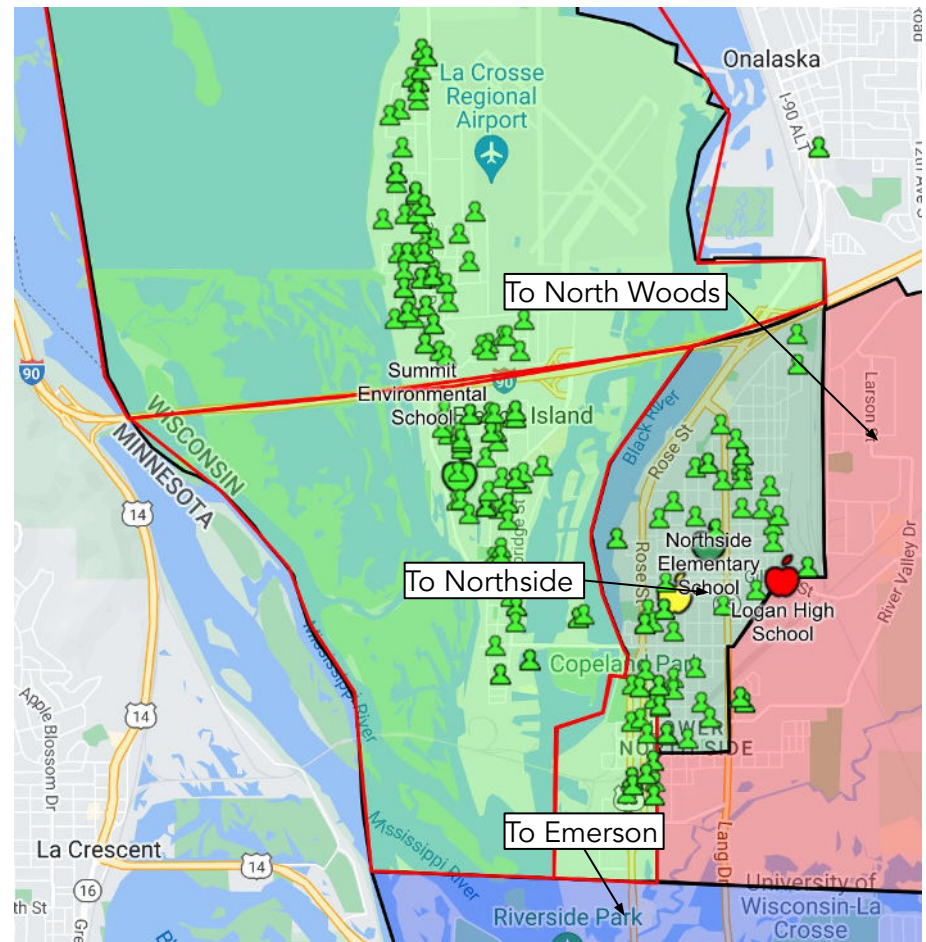
# F - Summit

## Student Reassignment

- To Northside: 116
- To North Woods: 82
- To Emerson 30
- To other ES: 1, 2, 3, 3, 4

## Key Parameters

- ES Average Enrollment: 273 → 307
- Bussing Eligible: 14.7% → 17.3%
- SES Balance (std dev): 19% → 19%



# G - Multi-School Multiphase Replacement Option

As an example:

Three successive capital referenda spaced five years apart:

1. Close Emerson and North Woods, replace with a new building at Emerson (attend at North Woods while building the Emerson)
2. Close Spence and Hintgen, replace with a new building at Spence (attend at Hintgen while building the new Spence); Hogan moves to Hintgen
3. Replace the Summit building on site (attend at North Woods while rebuilding Summit)



## Table Team Discussion:

### Applying Updated Parameters to Consolidation Options

Please Identify Roles:

- Timekeeper
- Scribe
- Reporter



- 1) To what degree do the updated parameters help you differentiate among potential consolidation options?
- 2) Using the updated parameters and with an eye toward continued narrowing of the committee's ultimate recommendations, which consolidation options seem most credible?



	<b>Options</b>									
<b>Parameters</b>	A - Emerson	B - Hintgen	C - NW	D - Spence	AB Em + Hint	AD Em + Sp	CB NW + Hint	CD NW + Sp	E Summit	F - Replace
1 Collaborative Alignment with Community Resources (9100)										
2 Physical Site and Facility Considerations (9100/9800)										
3 Financial Considerations (9100)										
4 General Enrollment Projections and Reassignment Impacts (9800)										
5 Neighborhood accessible schools (survey)										
6 Safe vehicle traffic flow (survey)										
7 Socioeconomic diversity (survey)										





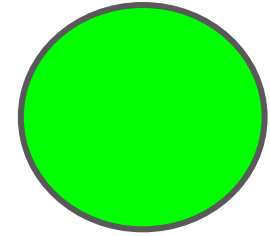
# Full Group Report Out / Discussion

- 1) To what degree do the updated parameters help you differentiate among potential consolidation options?
- 2) Using the updated parameters and with an eye toward continued narrowing of the committee's ultimate recommendations, which consolidation options seem most credible?





# Refine ES Consolidation Options



- A. Narrow the number of potential consolidation options for ongoing consideration if readiness for this exists among committee members.
  
- B. Identify any remaining information needed to assist the committee meaningfully in its ongoing work/recommendations.



# Next Meeting

## **FAC Meeting #5: August 14**

**Goal:** Evaluate ES boundary options, explore secondary facility options

**Topics:**

- Evaluate ES boundary options
- Refine ES consolidation options
- Explore secondary facility options (Bray)

## **FAC Meeting #7: October 17**

**Goal:** Develop and refine draft of FAC report

**Topics:**

- Develop and refine FAC report
- Refine secondary facility options
- Evaluate long-range capital improvement cycle recommendations

## **FAC Meeting #6: September 14**

**Goal:** Refine ES boundary options, evaluate secondary facility options

**Topics:**

- Refine ES boundary options
- Refine ES consolidation options
- Evaluate secondary facility options
- Explore long-range capital improvement cycle (PMA, Bray)

## **FAC Meeting #8: November 2**

**Goal:** Refine final report to School District

**Topics:**

- Refine FAC report
- Refine long-range capital improvement cycle recommendations



# Committee Feedback

Exit Ticket



Exit Ticket

What went well? \_\_\_\_\_

\_\_\_\_\_

What could be improved? \_\_\_\_\_

\_\_\_\_\_

What do you want to learn more about? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

