

# Facility Advisory Committee

August 14, 2023



# Tonight's Agenda

1. Welcome back and agenda
2. July FAC meeting review and regrounding
3. Refine ES consolidation options – Individual input and FAC discussion
4. Evaluate ES boundary options
5. Table Team discussion #1
6. Explore secondary facility options (Bray)
7. Table Team Discussion #2
8. Next Meeting / Committee Feedback



# FAC Members

Alex Attardo

Jerry Wacek

Michelle Powell

Andrea Trane

Joan Parke

Mo Yang

Anna Stindt

Karl Green

Nell Saunders-Scott

Bill Lanzel

Kathi Blanchard

Paisley Sichone

Courtney Lokken

Katie Bittner

Steve O'Malley

Ed Scholl

Linda Hansen

Tamara Gruen

Heidi Odegaard

Mac Kiel

Taylor Ledvina

Jed Olson

Matt Johnson

Tim Alberts

Tammy Wills

FAC Facilitator: Joe Schroeder



# Our Norms

- Start on time; end on time or early.
- Suspend judgment.
- Listen to understand; be civil.
- Respect others and self; respect opinions other than your own.
- Share the air.
- Make recommendations on behalf of all district students.
- Be forward-looking, focused on the future.
- Make decisions through consensus:
  - Ensure that every different perspective on a topic at hand has opportunity to be heard
  - Ensure that the will of the group on that topic is clear.



# July FAC Meeting Review and Regrounding

# Looking Back at Our July FAC Meeting

1. Refined parameters for examining options
2. Evaluated ES consolidation options in regard to refined parameters

# Exit Slip Feedback from Our July Meeting

## **What went well?**

- Group group discussion and engagement
- Everyone being respectful
- Time to process based on where the group is at

## **What could be improved?**

- Worried about not narrowing down options
- Visual decision making would be nice

## **What do you want to learn more about?**

- Bussing costs to bus students with options (estimated)
- What happens to sites when they close?
- Need to narrow to 1 or 2 and then choose from those options



# Learn More About...

## The Future of Closed Buildings

- Daycare + 4K
- Hogan Administrative Center
- Community Center
- Redevelopment



## Busing Costs

- About \$70,000 a bus route
- North Woods - reduce 1-2 bus routes
- Emerson - add 2-3 bus routes





# Question / Response Form Check-in



Submitter: Jed Olson

What steps are being taken to address the risk associated with the representation of “Lack of public input” or “Distrust of the District”?

- One of the purposes of convening the Facility Advisory Committee is to address a perceived lack of public input and trust. The FAC is a group of citizens who broadly represent the community. This type of process was inquired about during the November 2022 referendum process by some community members who felt a community advisory group’s recommendations would have more legitimacy. One hope for the process is that by placing the facilities evaluation process in the hands of community members through a highly transparent process, greater trust can be built with the community for the recommendations that are presented to the school board.
- A strategy to increase public input in this process is that once the recommendations of the FAC are made to the school board, there will likely be an open comment period for the community to weigh in on the report. The school board can then take this input along with the recommendation report to make any decisions.



# Question / Response Form Check-in



Submitter: Ed Scholl

Of the 4 combination closure options, which has the largest potential savings and which has the least potential savings? Can you rank all 4 options by savings?

- The four combination closures would have the following estimated savings:

<b>Option</b>	<b>Annual Staffing Savings</b>	<b>Annual Operating Costs</b>	<b>Annual Change in Bussing Costs</b>	<b>Deferred Maintenance Annualized (20 yrs)</b>	<b>Estimated Annual Savings</b>
North Woods & Hintgen	\$2,400,000	\$222,398	-\$70,000	\$82,803	\$2,635,201
North Woods & Spence	\$2,400,000	\$209,401	-\$70,000	\$208,071	\$2,747,472
Emerson & Hintgen	\$2,400,000	\$194,726	\$210,000	\$190,912	\$2,995,638
Emerson & Spence	\$2,400,000	\$181,729	\$210,000	\$316,180	\$3,107,909



# Question / Response Form Check-in



Submitter: Anna Stindt

What would it look like for capacity, boundary, etc when you close 2 schools?

- The closure of a north and south school, if two schools were chosen, would result in the scenario presented for each single school closure. The capacity of the remaining schools would be sufficient to accommodate the added students. Boundaries would be the same as those indicated in the scenarios, subject to the alteration by the FAC or the Board. Transportation would be affected as indicated in each scenario together and socioeconomic diversity would be impacted as indicated for both scenarios as well.
- The one caveat would be that with a two school closure of a north and south school, there is an opportunity to create a clear feeder school system where the boundary of north and south elementary schools is divided by the Ferry St. line that is in place for the middle and high schools.



# Regrounding



# Why a FAC Consolidation Recommendation is Needed

## Financial

- Ongoing, declining enrollment
- Significant financial challenges, even with successful referenda
- Excess space in district buildings

## Instructional

- Balanced classrooms, fewer splits
- Collaboration for staff, less travel time
- Student access to their teachers



# Building Closure Impacts and Benefits

Enrollments and Sections			Benefits	
Scenario	Enrollment	Sections	Financial Benefits	Educational Benefits
Current (9)	275	16.3	\$3.4M deficit in six years	
Close 1 ES	310	18.3	\$1.4M annual savings	More balanced classrooms, more collaboration, <b>fewer</b> split classrooms, <b>fewer</b> travelling teachers
Close 2 ES	354	20.9	\$2.4M annual savings	More balanced classrooms, more collaboration, <b>likely no</b> split classrooms, <b>likely no</b> travelling teachers
Close 3 ES	413	24.3	\$3.0M annual savings	More balanced classrooms, more collaboration, <b>likely no</b> split classrooms, <b>fewer</b> travelling teachers

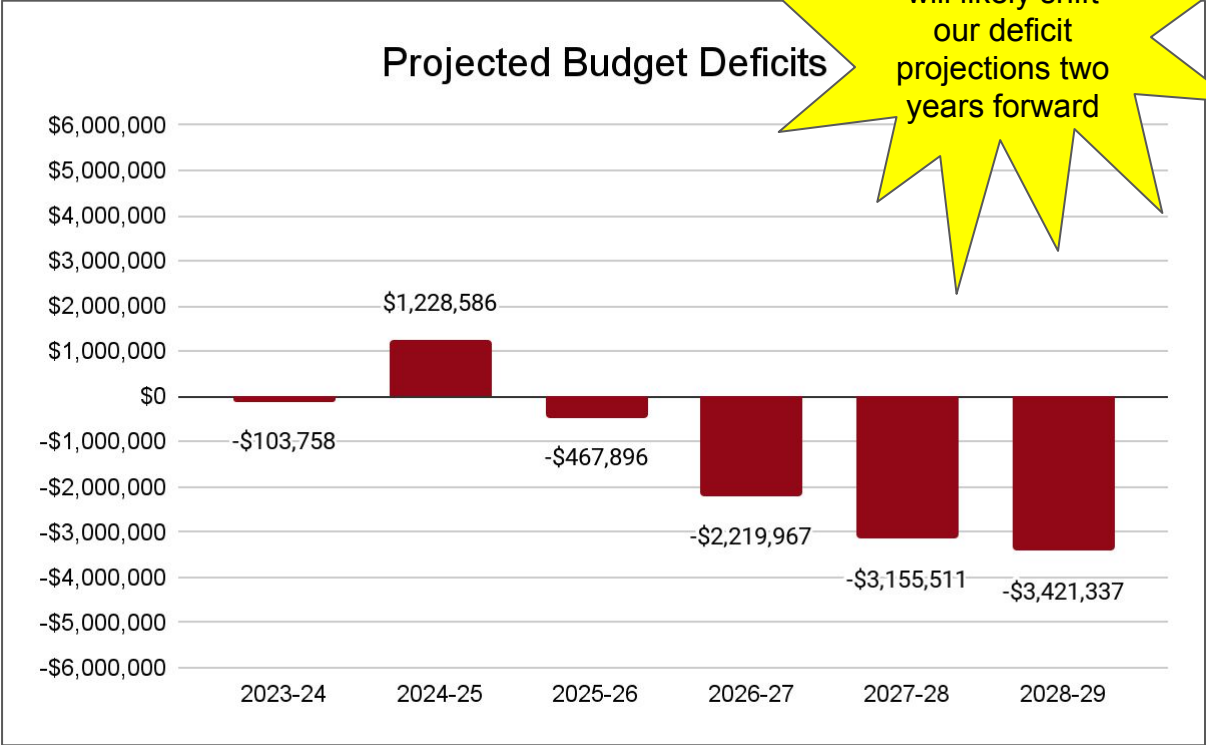
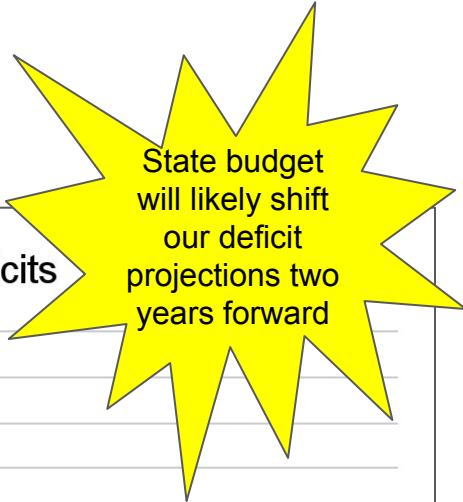


# Referendum Necessary But Not Sufficient

The passage of spring's operational referendum was crucial for our District.

Underinvestment by the State is still impacting revenues into the future.

We asked for as much as we could while knowing we still have to become more efficient.



# Two Combination Considerations - North/South Pathways

*Financial* - any consolidation anywhere will help the district as a whole financially

*Instructionally* - a consolidation of a north side elementary school (Emerson, Northside, North Woods, Summit) will make the north side schools more effective instructionally as the students will be redistributed to other north side schools to maintain the north/south feeder pathways we have established with the consolidation of the middle schools. The same is true for the south side elementary schools (Hamilton, Hintgen, Spence, State Road, Southern Bluffs).

A two school consolidation option should consider one of each (north and south) to maintain the pathways and improve instructional effectiveness.





# Process

1. FAC makes recommendations to administration and the School Board.
2. Administration refines long range facility plan for approval by the School Board.
3. School Board makes all final decisions regarding school consolidation.



# Review of Potential Consolidation Parameters

# Process for Development of Potential Parameters

1. Reviewed policies that intersected with facilities (9100, 9800)
  - a. [Facilities Development Goals - 9100](#)
  - b. [Retirement of Facilities - 9800](#)
2. Examined survey results
  - a. [Survey Results](#)
3. Identified elements of policies and highly rated survey items that were different between buildings (33 of 60)
4. Consolidated policy and survey elements into dominant and similar categories
5. Resulted in 7 parameters (consolidated from 16 categories)

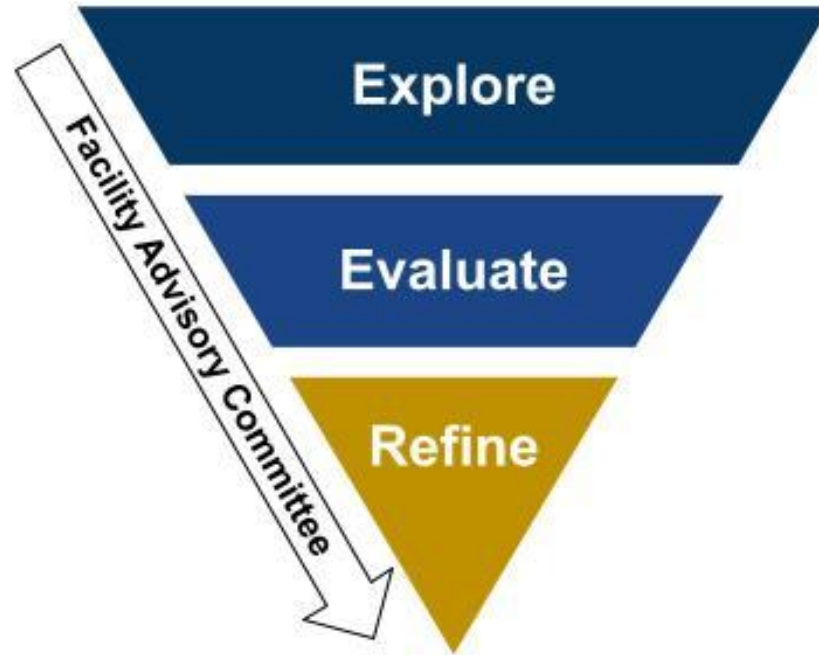


# Summary of Proposed Differentiating Parameters

1. Collaborative Alignment with Community Resources (9100)
2. Physical Site and Facility Considerations (9100/9800)
3. Financial Considerations (9100)
4. General Enrollment Projections and Reassignment Impacts (9800)
5. Neighborhood accessible schools (survey)
6. Safe vehicle traffic flow (survey)
7. Socioeconomic diversity (survey)



# Refine Elementary Consolidation Options



# Evolution of Options Identified by the FAC

May	June	July
Identify elementary school consolidation options that the FAC should review and evaluate, beginning in June.	Do any of these options seem more viable than others?	Using the updated parameters and with an eye toward continued narrowing of the committee's ultimate recommendations, which consolidation options seem most credible?
North Woods x3 Hintgen x3 Emerson x4 Spence x4 Hamilton Southern Bluffs	North Woods x3  Spence x1, Not Spence x1  1 North, 1 South x1	North Woods x3 Hintgen x3 Emerson x2 Spence x2



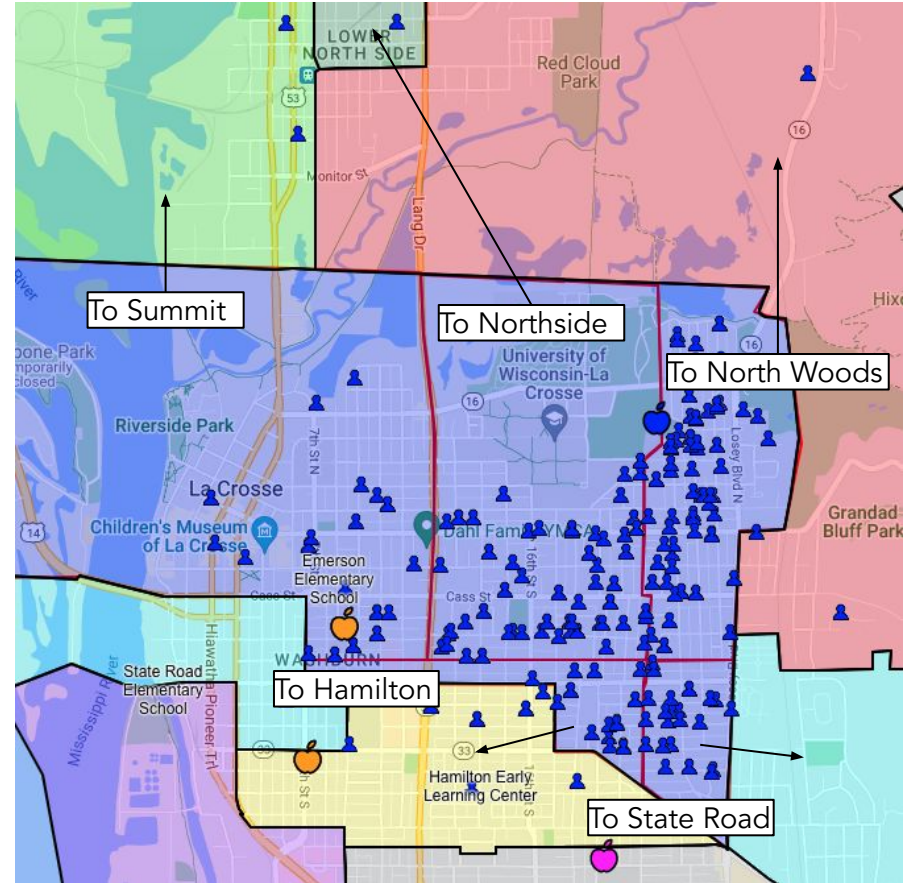
# A - Emerson

## Student Reassignment

- To North Woods: 92
- To Northside: 83
- To Hamilton: 43
- To State Road: 33
- To Summit: 29
- To other ES: 0, 1, 9

## Key Parameters

- ES Average Enrollment: 273 → 308
- Bussing Eligible: 14.7% → 21.6%
- SES Balance (std dev): 19% → 17%



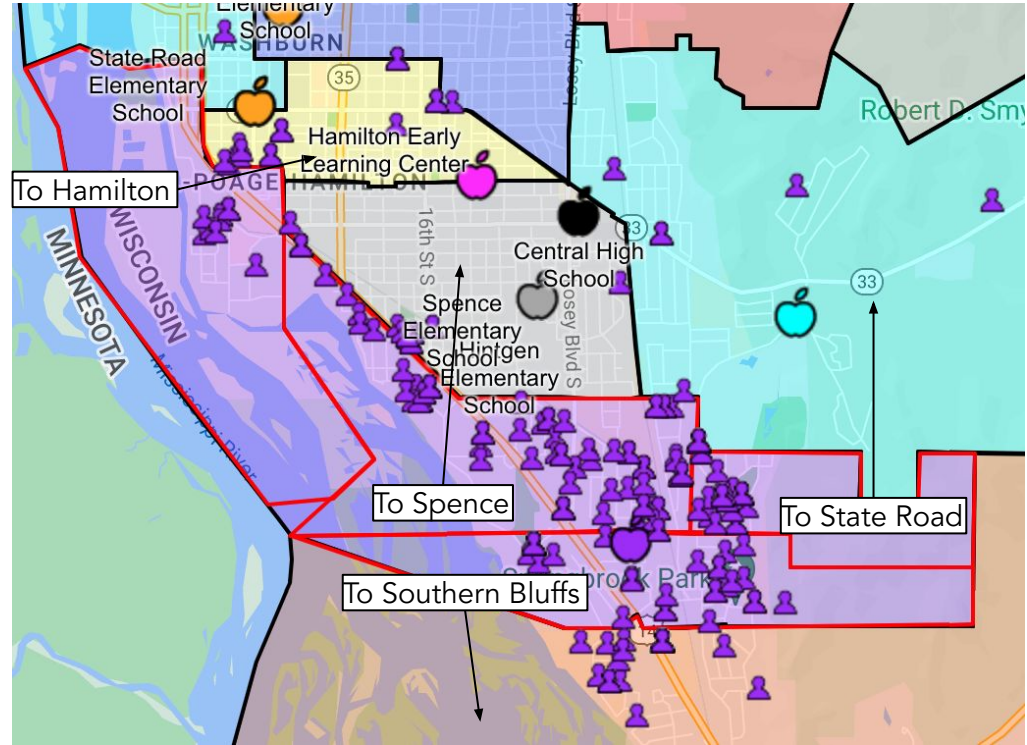
# B - Hintgen

## Student Reassignment

- To Spence: 83
- To Southern Bluffs: 68
- To State Road: 38
- To Hamilton: 25
- To other ES: 0, 1, 3, 3

## Key Parameters

- ES Average Enrollment: 273 → 307
- Bussing Eligible: 14.7% → 21.6%
- SES Balance (std dev): 19% → 18%





# C - North Woods

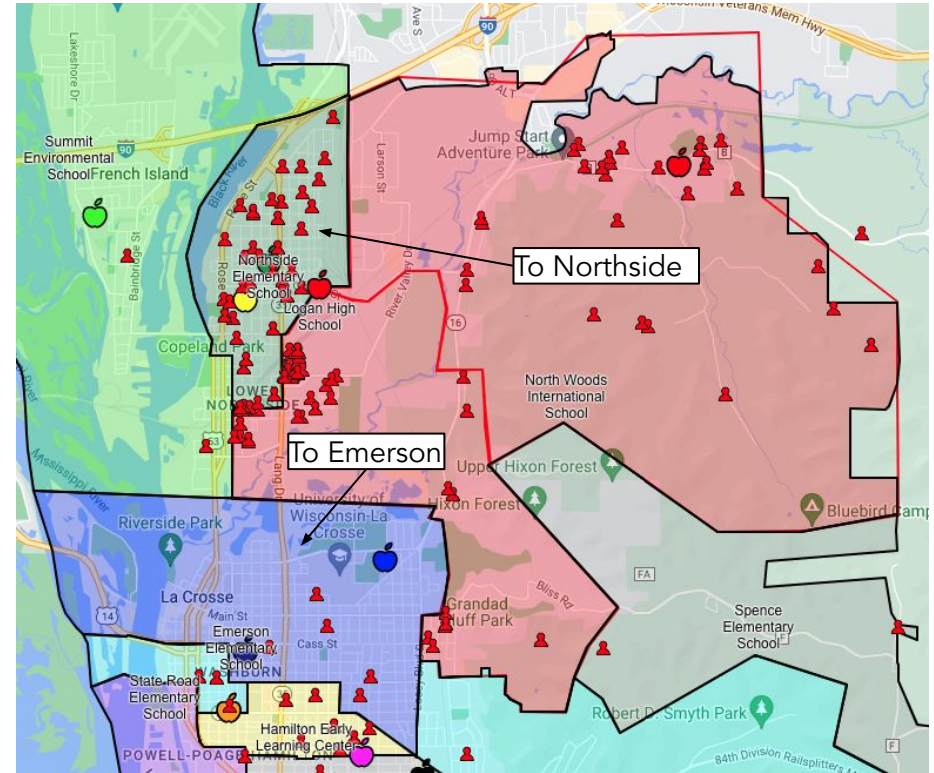
## Student Reassignment

- To Northside: 88
- To Emerson: 93
- To other ES: 4, 5, 7, 8, 8, 10

## Key Parameters

- ES Average Enrollment: 273 → 302
- Bussing Eligible: 14.7% → 11.7%
- SES Balance (std dev): 19% → 17%

\*Need a location for SOTA 1, 111 students



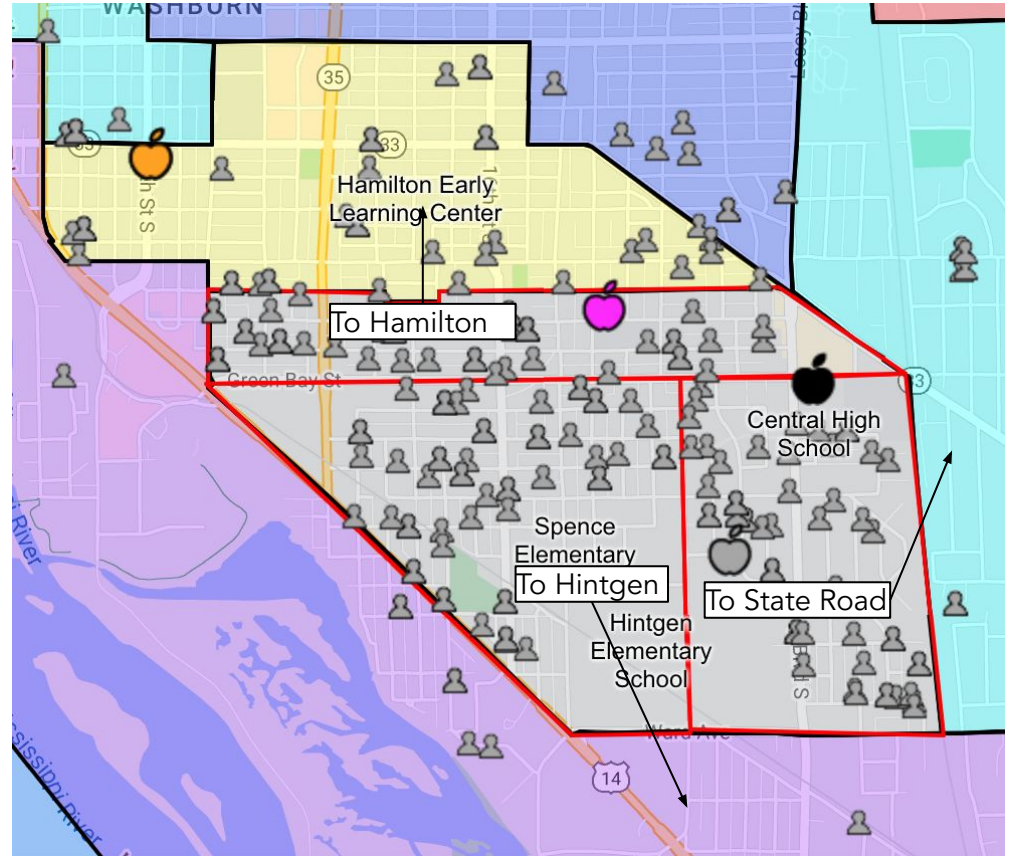
# D - Spence

## Student Reassignment

- To Hintgen: 83
- To Hamilton: 81
- To State Road: 71
- To Emerson: 18
- To other ES: 1, 4, 4, 10

## Key Parameters

- ES Average Enrollment: 273 → 304
- Bussing Eligible: 14.7% → 14.7%
- SES Balance (std dev): 19% → 20%



# North/South, Two-School Consolidation Impacts

<b>Building</b>	<b>Ave. K-5 Enrollment</b>	<b>Std Dev Econ Dis</b>	<b>Bus Eligible</b>
<i>Current</i>	273	19%	14.7%
Hintgen & North Woods	345	17%	11.7%
Emerson & Hintgen	351	15%	21.6%
North Woods & Spence	341	19%	11.7%
Emerson & Spence	348	18%	21.6%

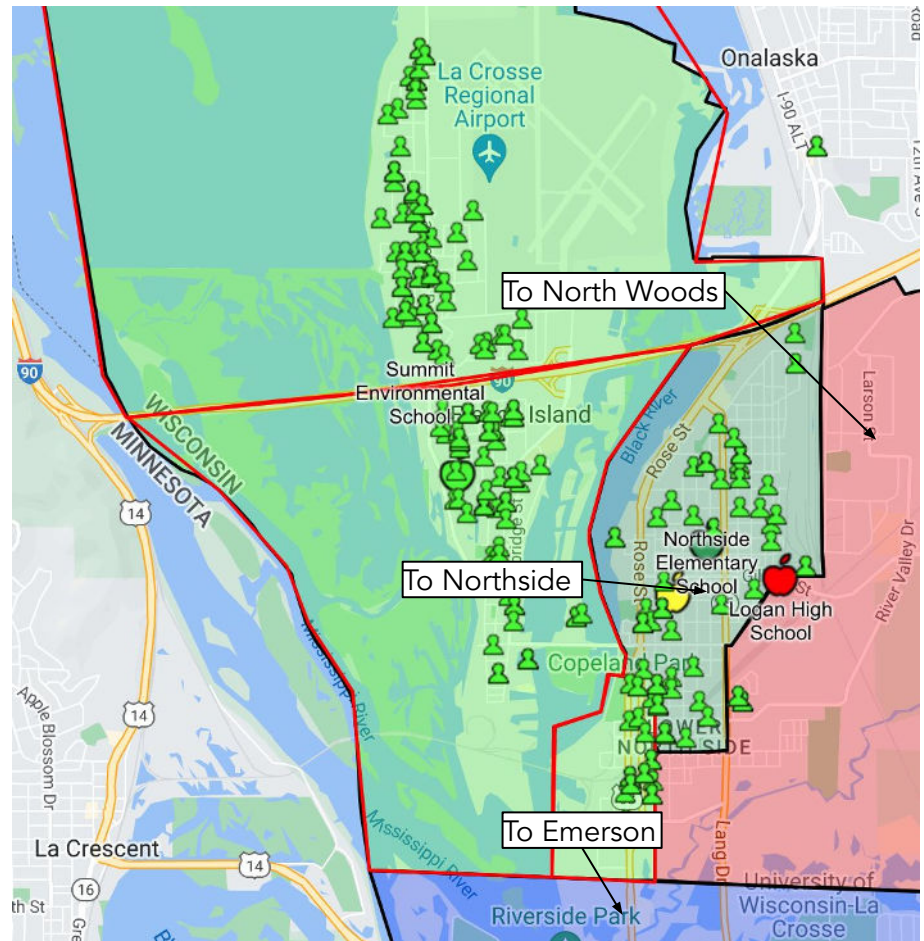
# E - Summit

## Student Reassignment

- To Northside: 116
- To North Woods: 82
- To Emerson 30
- To other ES: 1, 2, 3, 3, 4

## Key Parameters

- ES Average Enrollment: 273 → 307
- Bussing Eligible: 14.7% → 17.3%
- SES Balance (std dev): 19% → 19%



# F - Multi-School Multiphase Replacement Option

As an example:

Three successive capital referenda spaced five years apart:

1. Close Emerson and North Woods, replace with a new building at Emerson (attend at North Woods while building the Emerson)
2. Close Spence and Hintgen, replace with a new building at Spence (attend at Hintgen while building the new Spence); Hogan moves to Hintgen
3. Replace the Summit building on site (attend at North Woods while rebuilding Summit)



# Refine ES Consolidation Options

- A. Narrow the number of potential consolidation options for ongoing consideration if readiness for this exists among committee members.
  
- B. Identify any remaining information needed to assist the committee meaningfully in its ongoing work/recommendations.



August 9, 2023

Hello FAC Members,

At our monthly Facilities Advisory Committee(FAC) meeting at Hogan on July 19, committee members were about to narrow the number of elementary schools or elementary school combinations they deemed most credible for continued assessment and deliberation. However, as full group discussion continued, a consensus of the FAC ultimately hesitated due to several key reasons such as these:

- A desire to narrow the remaining top options separately as either one-school solutions (e.g., A-Emerson) or as paired/two-school solutions (e.g., AB Emerson + Hintgen), rather than selecting from remaining elementary school consolation options all together as presented.
- A hope that more FAC members could be present at the August meeting before such an important step in the process would occur.
- A perceived reluctance by some members to conduct this narrowing process through an individualized dots approach.

Since “the will of the group” ultimately seemed unready to pursue this in July, we deferred from narrowing options further that evening. That said, like many of you, I do believe it important that we make progress on this in our August meeting and believe we can do so early in the meeting, without rushing, if FAC members can be prepared to identify through individual input that evening what I propose below:

- 1) Identify your TOP TWO **single**-school solutions for continued discussion about potential closure.
- 2) Identify your TOP TWO **paired**-school solutions for continued discussion about potential closure.
- 3) Identify whether you believe the district should pursue a single-school **or** a paired-school solution.

**NOTE: See the draft Individual FAC Input Form on page two of this message for more information.**



**Elementary School Consolidation  
Individual Input from FAC Members  
Aug. 14, 2023**

- 1) Identify your TOP TWO **single**-school solutions to continue discussing for a potential FAC closure recommendation. (You may mark either one or two of the options below.)
  - A Emerson
  - B Hintgen
  - C North Woods
  - D Spence
  - E Summit
  - F Replace (Multi-School, Multi-Phase Replacement Option)
  
- 2) Identify your TOP TWO **paired**-school solutions to continue discussing for a potential FAC closure recommendation. (You may mark either one or two of the options below.)
  - AB Emerson + Hintgen
  - AD Emerson + Spence
  - CB North Woods + Hintgen
  - CD North Woods + Spence
  
- 3) Identify whether you believe the district should pursue a single-school **or** a paired-school solution. (Please mark only one.)
  - Single-school solution
  - Paired-school solution
  - Uncertain at this time





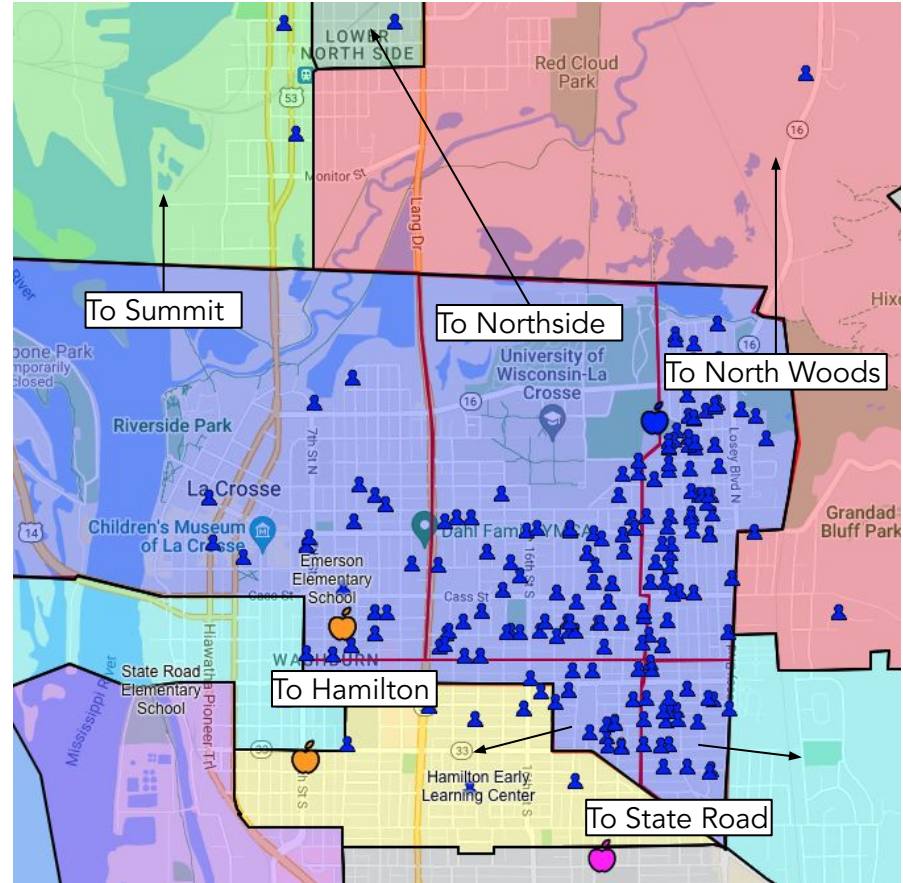
# Evaluate ES Boundary Options

# Boundary Considerations

Do we align elementary boundaries with the secondary boundaries (Ferry St.) if we have an opportunity?

Do we eliminate/add attendance islands? Two left - State Road and Spence

Slides 23-26 indicate viable starting points for splitting up those school boundaries and assigning student to other schools.



# Table Team Discussion #1: Evaluate ES Boundary Options

Please Identify Roles:

- Timekeeper
- Scribe
- Reporter



- 1) What information presented tonight about potential ES boundary options most resonated?
- 2) Identify any remaining information needed to assist the committee in conducting its work.



# Explore Secondary Facility Options

# Explore Secondary Facility Options

- A. General building improvements/needs
  - “Where we are vs. where we need to be”
  
- B. Equalize opportunities for students
  - Middle School:
    - Performance Space
    - Enrollment versus available space (Longfellow)
  - High School:
    - Performance Space
    - Tech. Ed.
    - Planetarium
    - Outdoor Athletics
    - Pool



# Explore Secondary Facility Options

Transition to Power Point Document.



# Explore Secondary Facility Options

## A. Middle School Summary - Potential Projects / Options

- Cafeteria / commons / gym addition
- Tech. Ed. addition / renovation
- Learning environment addition / renovation  
(Classrooms, spec. ed., science, etc.)
- Music Department addition / renovation  
(Logan MS - move to ground floor)
- Performing Arts addition / renovation  
(Longfellow MS - create performance space)



# Explore Secondary Facility Options

## A. High School Summary - Potential Projects / Options

- Cafeteria / Commons add seating capacity at Logan HS
- Tech. Ed. addition / renovation
- Learning environment addition / renovation  
(Classrooms, spec. ed., science, etc.)
- Performing Arts addition / renovation  
(Logan HS - renovate current or create new performance space)
- Planetarium (Logan HS - create space)
- Aquatics / Pool
- Outdoor Athletics





# Table Team Discussion #2: Explore Secondary Facility Options

Please Identify Roles:

- Timekeeper
- Scribe
- Reporter



With this Facilities Report in mind as a starting spot...

- To equalize opportunities for students, which are the top MS/HS projects that the FAC should review and evaluate further?
- What other information is needed to assist the FAC in conducting its work?



# Next Meeting

## **FAC Meeting #5: August 14**

**Goal:** Evaluate ES boundary options, explore secondary facility options

**Topics:**

- Evaluate ES boundary options
- Refine ES consolidation options
- Explore secondary facility options (Bray)

## **FAC Meeting #7: October 17**

**Goal:** Develop and refine draft of FAC report

**Topics:**

- Develop and refine FAC report
- Refine secondary facility options
- Evaluate long-range capital improvement cycle recommendations

## **FAC Meeting #6: September 14**

**Goal:** Refine ES boundary options, evaluate secondary facility options

**Topics:**

- Refine ES boundary options
- Refine ES consolidation options
- Evaluate secondary facility options
- Explore long-range capital improvement cycle (PMA, Bray)

## **FAC Meeting #8: November 2**

**Goal:** Refine final report to School District

**Topics:**

- Refine FAC report
- Refine long-range capital improvement cycle recommendations



# Committee Feedback

Exit Ticket



Exit Ticket

What went well? \_\_\_\_\_

\_\_\_\_\_

What could be improved? \_\_\_\_\_

\_\_\_\_\_

What do you want to learn more about? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

