Hintgen and North Woods Closure

Boundary Creation Considerations

General Principles

- 1. Align elementary boundaries with the secondary boundaries (Ferry St.)
- 2. Limit disruption to existing boundaries
- 3. Keep communities together
 - a. Eliminate attendance islands
 - b. Use natural boundaries
 - c. Reduce bussing
- 4. Try to naturally create socioeconomic balance

If North Woods were closed and boundaries redrawn, the following were considered in the provided option:

- A section of the current Emerson attendance area south of Ferry St. is assigned to Hamilton which aligns with secondary boundaries and creates more socioeconomic balance. (1, 4)
- A section of the current Emerson attendance area south of Ferry St. is assigned to State Road which aligns with secondary boundaries. (1)
- The State Road attendance island is eliminated and split between Emerson (north of Ferry St.) and Hamilton (south of Ferry St.) which aligns secondary boundaries and creates more socioeconomic balance. (1, 2, 3a, 3c)
- The southern portion of North Woods' attendance area is assigned to Emerson (south of Gillette St.) which creates more socioeconomic balance and reduces bussing. (2, 3a, 3b, 3c, 4)
- The northern portion of North Woods' attendance area is assigned to Northside which creates more socioeconomic balance. (2b, 4)

If Hintgen were closed and boundaries redrawn, the following were considered in the provided option:

- The Spence attendance island is assigned to State Road to eliminate attendance islands. (3a)
- The northwestern portion of the Hintgen boundary is assigned to Hamilton using natural boundaries. (3b)
- The northern portion of the Hintgen boundary is assigned to Spence using natural boundaries. (3b)
- The eastern portion of the Hintgen boundary is assigned to State Road using natural boundaries and creates more socioeconomic balance. (3b, 4)
- The southern portion of the Hintgen boundary is assigned to Southern Bluffs using natural boundaries and creates more socioeconomic balance. (3b, 4)

Socioeconomic balance closer to average at Northside, Emerson, Hamilton, State Road, and Southern Bluffs. Overall socioeconomic balance improves, standard deviation improves from 19% to 17%. There is a 20% reduction in bussing required for elementary students.

Building Attendance and Socioeconomic Percent Changes

Hintgen & North Woods	Current		New Boundaries		
	Current K-5	Econ Dis	Students		New Ec
Building	Enroll.	%	Added	Enroll.	Dis %
Emerson	289	31%	96	385	42%
Hamilton/SOTA I	241	84%	38	279	83%
Hintgen	226	69%			
North Woods	264	55%			
Northside/CM	341	78%	91	432	73%
Southern Bluffs	275	32%	79	354	39%
Spence	298	55%	92	390	58%
State Road	282	42%	43	325	45%
Summit	243	53%	5	248	53%
	273	19%		341	17%











