Spence and North Woods Closure

Boundary Creation Considerations

General Principles

- 1. Align elementary boundaries with the secondary boundaries (Ferry St.)
- 2. Limit disruption to existing boundaries
- 3. Keep communities together
 - a. Eliminate attendance islands
 - b. Use natural boundaries
 - c. Reduce bussing
- 4. Try to naturally create socioeconomic balance

If North Woods were closed and boundaries redrawn, the following were considered in the provided option:

- A section of the current Emerson attendance area south of Ferry St. is assigned to Hamilton which aligns with secondary boundaries and creates more socioeconomic balance. (1, 4)
- A section of the current Emerson attendance area south of Ferry St. is assigned to State Road which aligns with secondary boundaries. (1)
- The State Road attendance island is eliminated and split between Emerson (north of Ferry St.) and Hamilton (south of Ferry St.) which aligns secondary boundaries and creates more socioeconomic balance. (1, 2, 3a, 3c)
- The southern portion of North Woods' attendance area is assigned to Emerson (south of Gillette St.) which creates more socioeconomic balance and reduces bussing. (2, 3a, 3b, 3c, 4)
- The northern portion of North Woods' attendance area is assigned to Northside which creates more socioeconomic balance. (2b, 4)

If Spence were closed and boundaries redrawn, the following were considered in the provided option:

- The Spence attendance island is assigned to State Road to eliminate attendance islands. (3a)
- The northern portion of Spence is assigned to Hamilton to use natural boundaries and creates more socioeconomic balance. (3b, 4)
- The southwestern portion of Spence is assigned to Hintgen to use natural boundaries. (3b)
- The southeastern portion of Spence is assigned to State Road to use natural boundaries and creates more socioeconomic balance. (3b, 4)

Socioeconomic balance closer to average at Northside, Emerson, Hamilton, and Hintgen. Overall, socioeconomic balance remains the same, standard deviation stays the same at 19%. There is a 20% reduction in bussing required for elementary students.

Building Attendance and Socioeconomic Percent Changes

| North Woods & Spence | Current | | New Bou | ndaries | |
|-------------------------|---------|----------|----------------|---------|--------|
| Орепсс | Current | | New Boundaries | | |
| | K-5 | Econ Dis | Students | New K-5 | New Ec |
| Building | Enroll. | % | Added | Enroll. | Dis % |
| Emerson | 289 | 31% | 111 | 400 | 42% |
| Hamilton/SOTA I | 241 | 84% | 93 | 334 | 82% |
| Hintgen | 226 | 69% | 94 | 320 | 65% |
| North Woods | 264 | 55% | | | |
| Northside/CM | 341 | 78% | 92 | 433 | 73% |
| Southern Bluffs | 275 | 32% | 18 | 293 | 32% |
| Spence | 298 | 55% | | | |
| State Road | 282 | 42% | 77 | 359 | 40% |
| Summit | 243 | 53% | 5 | 248 | 52% |
| | 273 | 19% | | 341 | 19% |









