

Emerson and Hintgen Closure

Boundary Creation Considerations

General Principles

1. Align elementary boundaries with the secondary boundaries (Ferry St.)
2. Limit disruption to existing boundaries
3. Keep communities together
 - a. Eliminate attendance islands
 - b. Use natural boundaries
 - c. Reduce bussing
4. Try to naturally create socioeconomic balance

If Emerson were closed and boundaries redrawn, the following were considered in the provided option:

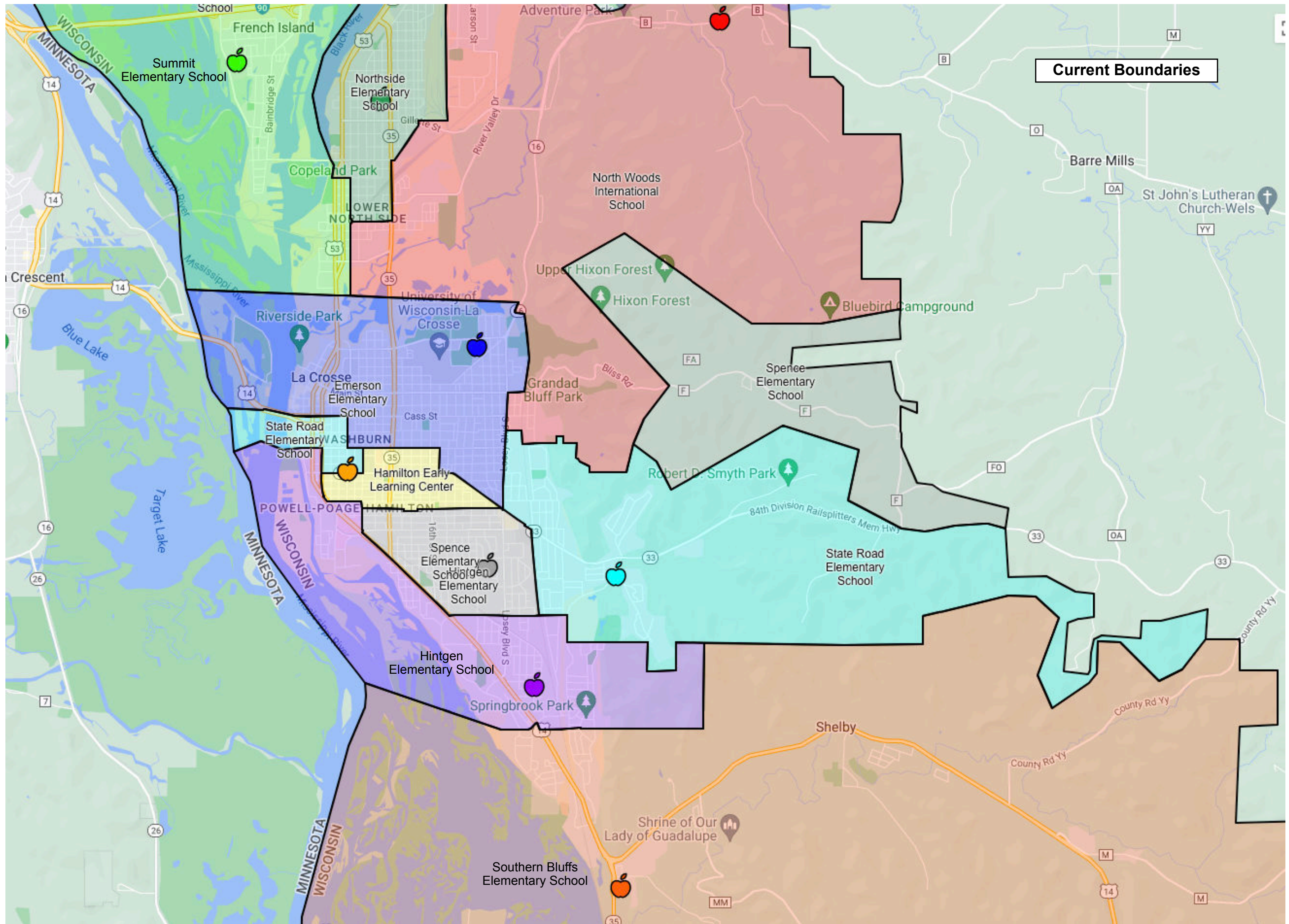
- A section of the current Emerson attendance area south of Ferry St. is assigned to Hamilton which aligns with secondary boundaries and creates more socioeconomic balance. (1, 4)
- A section of the current Emerson attendance area south of Ferry St. is assigned to State Road which aligns with secondary boundaries. (1)
- The State Road attendance island is eliminated and split between Emerson (north of Ferry St.) and Hamilton (south of Ferry St.) which aligns secondary boundaries and creates more socioeconomic balance. (1, 2, 3a, 3c)
- The western portion of Emerson's attendance area is assigned to Summit (west of West Ave.) which creates more socioeconomic balance. (2, 3b, 4)
- The central portion of Emerson's attendance area is assigned to Northside (between West Ave and 21st St.) which creates more socioeconomic balance. (3b, 4)
- The eastern portion of Emerson's attendance area is assigned to North Woods (east of 21st St.) which creates more socioeconomic balance. (3b, 4)

If Hintgen were closed and boundaries redrawn, the following were considered in the provided option:

- The Spence attendance island is assigned to State Road to eliminate attendance islands. (3a)
- The northwestern portion of the Hintgen boundary is assigned to Hamilton using natural boundaries. (3b)
- The northern portion of the Hintgen boundary is assigned to Spence using natural boundaries. (3b)
- The eastern portion of the Hintgen boundary is assigned to State Road using natural boundaries and creates more socioeconomic balance. (3b, 4)
- The southern portion of the Hintgen boundary is assigned to Southern Bluffs using natural boundaries and creates more socioeconomic balance. (3b, 4)

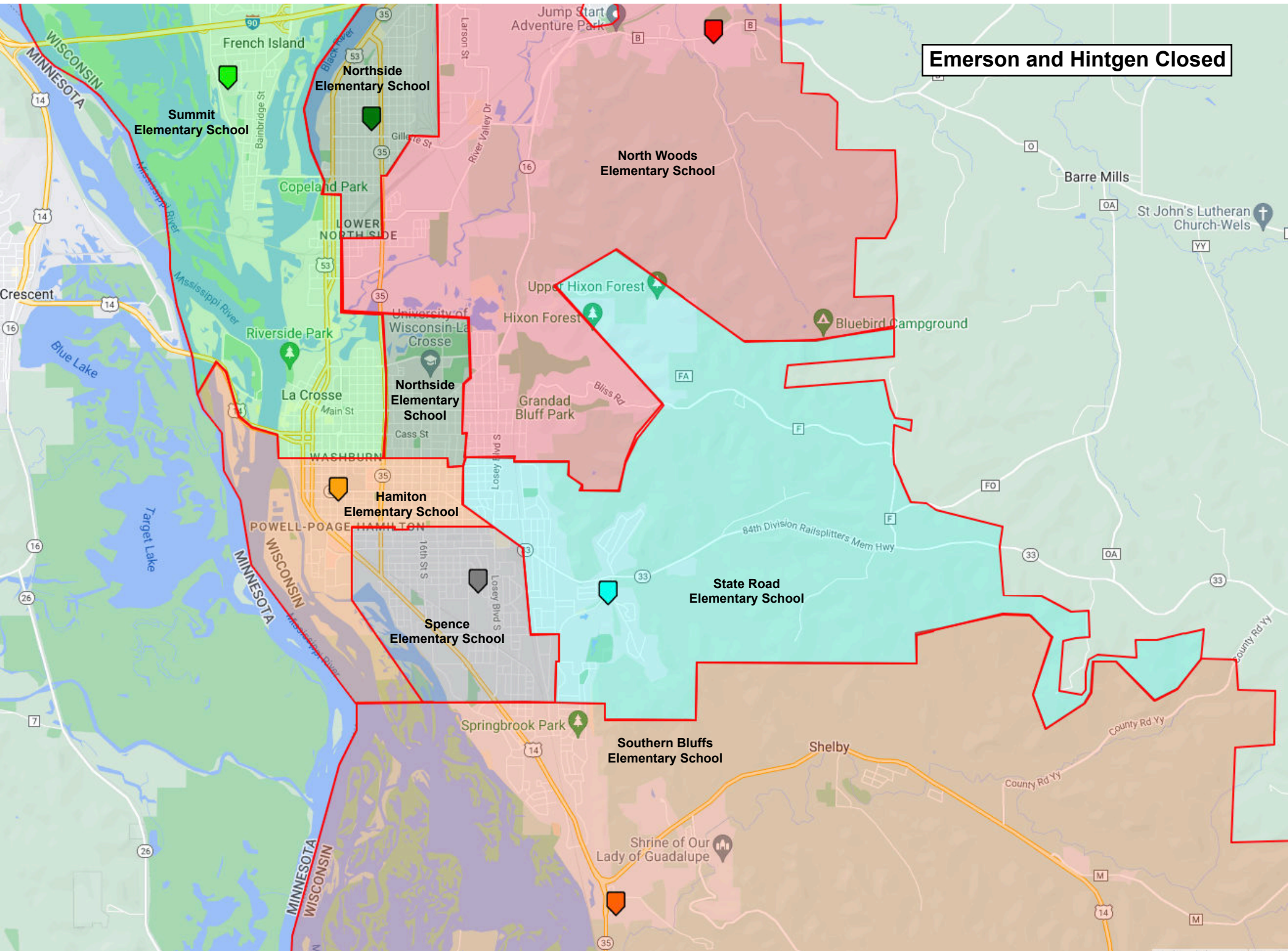
Socioeconomic balance closer to average at Northside, North Woods, Hamilton and Southern Bluffs. Overall socioeconomic balance improves, standard deviation improves from 19% to 15%. There is a 46% increase in bussing required for elementary students.

| Emerson & Hintgen | Current | | New Boundaries | | |
|-------------------|---------------------|------------|----------------|-----------------|--------------|
| Building | Current K-5 Enroll. | Econ Dis % | Students Added | New K-5 Enroll. | New Ec Dis % |
| Emerson | 289 | 31% | | | |
| Hamilton/SOTA I | 241 | 84% | 68 | 309 | 81% |
| Hintgen | 226 | 69% | | | |
| North Woods | 264 | 55% | 92 | 356 | 44% |
| Northside/CM | 341 | 78% | 86 | 427 | 68% |
| Southern Bluffs | 275 | 32% | 71 | 346 | 39% |
| Spence | 298 | 55% | 90 | 388 | 59% |
| State Road | 282 | 42% | 71 | 353 | 41% |
| Summit | 243 | 53% | 33 | 276 | 57% |
| | 273 | 19% | | 351 | 15% |

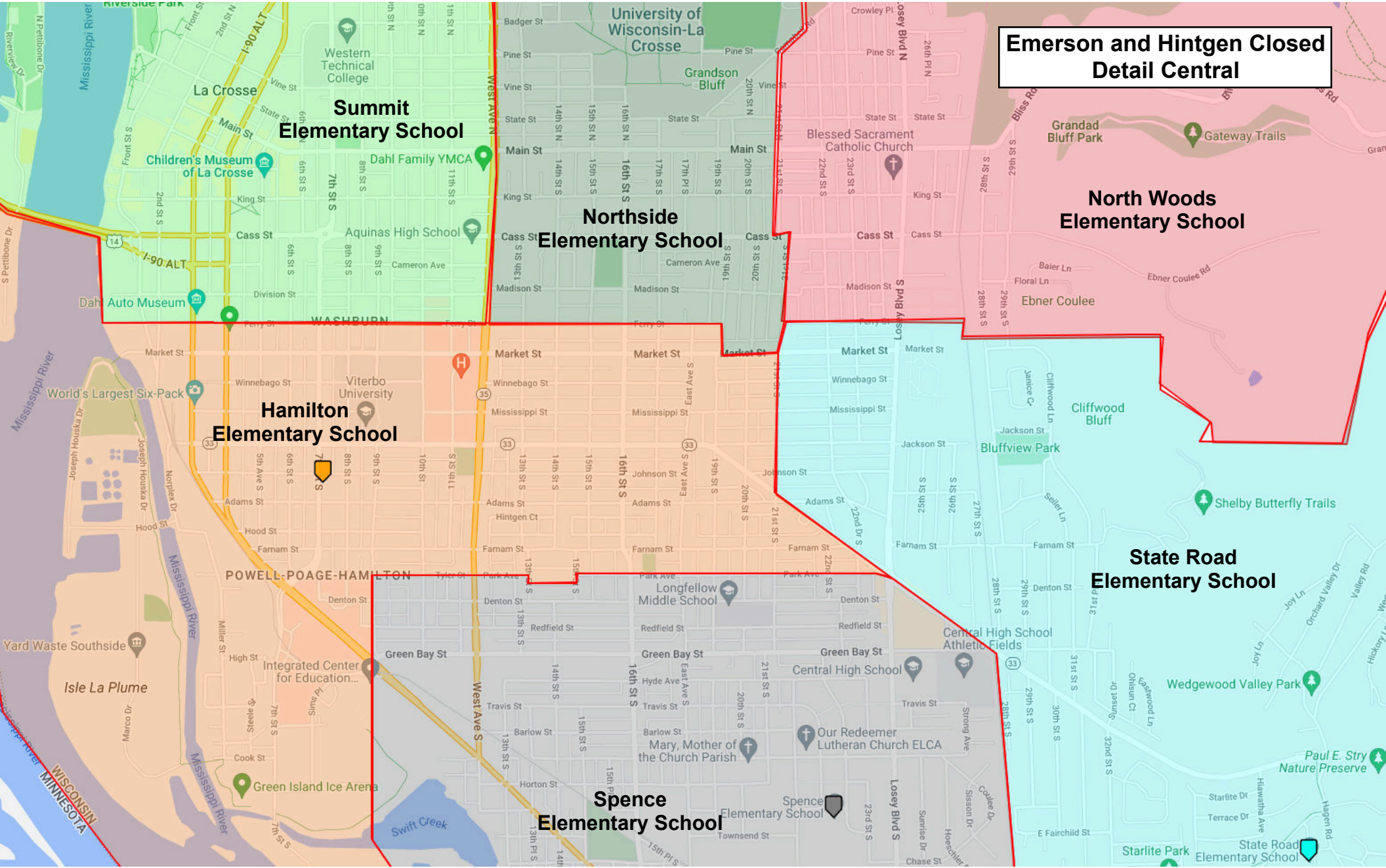


Current Boundaries

Emerson and Hintgen Closed



**Emerson and Hintgen Closed
Detail Central**



**Summit
Elementary School**

**Northside
Elementary School**

**Hamilton
Elementary School**

**Spence
Elementary School**

**North Woods
Elementary School**

**State Road
Elementary School**

**Emerson and Hintgen Closed
Detail South**

**Hamilton
Elementary School**

**Spence
Elementary School**

**State Road
Elementary School**

**Southern Bluffs
Elementary School**

